



We promise families a school with a challenging academic program and a culture that values integrity, academic excellence, civic responsibility and accountability that centers on college and career readiness.

High School Course Descriptions

Language Arts

Composition A

Grade 9

Description: In Composition 1, you'll refine your writing skills by articulating ideas clearly, evaluating texts critically, mastering research techniques, perfecting revision, and exploring creative expression through narrative, descriptive, and poetic writing.

Introduction to Literature B

Grade 9

Description: You'll embark on an exciting exploration of the world of literature. This course is designed to introduce you to various literary genres, styles, and themes, fostering a deeper appreciation for the written word and honing your analytical skills. Through engaging texts and thought-provoking discussions, Intro to Literature will inspire you to become a critical reader and thinker.

Graphic Novel A

Grade 9-10

Description: Students will refine their reading comprehension skills and experiment with alternative forms of literature. This course focuses heavily on authors who have told nonfiction stories through the medium of the graphic novel. Students will master concepts of imagery, symbolism, and metaphor by creating their own Graphic Novels using a mentor text from the class.

Communications B

Grade 9-10

Description: This course is designed to help students build the confidence and skills needed to give presentations in front of an audience. Students learn how to create informative and well-designed presentations on Google Slides. They will also learn strategies for making those presentations engaging and memorable. Students will work on informative, entertaining, and persuasive speaking skills and will also practice the skills needed in one-on-one speaking scenarios, such as job interviews.

Journalism**Grades 11-12**

Description: This course will focus primarily on informational writing. Not only the writing process, but on locating, reading, and properly crediting sources from other texts, the web, or personal interviews. Portions of this course will focus on photography and graphic design. Students will also be expected to perfect their time management skills, as the class produces a monthly publication to the school community, and unexcused late work will not be able to be made up for late credit.

Playwright & Storytelling**Grades 10-12**

Description: Creating a Character. Writing a story. Designing a show with technical elements. Roleplaying a character & Speaking. Performance.

Mythology & Folklore B**Grades 11-12**

Description: A captivating journey into the rich tapestry of ancient myths, legends, and folktales from cultures around the world. This course is designed for students in grades 11th & 12th who are curious about the origins of human storytelling and the enduring power of mythological narratives. Through engaging discussions, readings, and activities, students will explore the universal themes, symbols, and archetypes found in myths and folklore, gaining insights into the human experience across time and cultures.

Creative Writing A**Grades 11-12**

Description: Explore the art of storytelling in our Creative Writing Fiction course for 11th and 12th graders. This semester-long journey focuses on developing narrative skills through character development, plot creation, and exploring various genres. Students will engage with both classic and contemporary literature, participate in workshops, and receive constructive feedback to cultivate their unique writing voice. By crafting compelling short stories and exploring different narrative techniques, students will gain the tools and confidence to create impactful fiction.

Modern Literature A**Grades 11-12**

Description: An engaging exploration of contemporary literary works that reflect the complexities of the modern world. This course is tailored for students in grades 11th and 12th, offering an in-depth study of diverse texts that provoke thought, inspire reflection, and spark meaningful discussions. Through the analysis of modern literature, students will deepen their understanding of society, culture, and human experiences while honing their critical thinking and analytical skills.

Cultural Literature B**Grades 11-12**

Description: What is culture and how is it conveyed through literature? Students will strive to recognize the similarities and differences in literature and culture by looking at certain time

periods, geographical areas and themes. This course will involve, reading, writing, discussion and critical thinking.

Film in Literature A

Grades 11-12

Description: This class will focus on watching film with an analytical eye. Students will learn about different aspects of cinematography, and how the visual medium of film can be used to tell powerful stories, just like traditional literature. While watching films, students will need to take notes for class discussions and writing assignments.

Dramatic Literature B

Grades 9-10

Description: This course is focused on reading playscripts as literature. Students will master their understanding of the writing style of a play and how the form is different from a traditional novel. Emphasis will be put on understanding the historical and cultural context of the plays we read, with analysis of the author, their life, and possible motivations they may have had for their writing.

Mathematics

Pre-Algebra (Not Currently Offered)

Grade 9

Description: This course is an introduction course that focuses on preparing students for Algebra. The credit for this class will be counted as a full credit of mathematics. Content being covered, but not limited to consist of variables, algebraic expressions, equations, functions, inequalities, and their multiple representations. The students develop the ability to explore and solve real-world application problems, demonstrate the appropriate use of scientific calculators, and communicate mathematical ideas clearly.

Algebra I A & B

Grade 9

Description: This course introduces students to variables, algebraic expressions, equations, functions, inequalities, and their multiple representations. The students develop the ability to explore and solve real-world application problems, demonstrate the appropriate use of scientific calculators, and communicate mathematical ideas clearly. This course lays the foundation for every subsequent course in mathematics. The topics taught in Algebra I are comprised from the Common Core State Standards objectives.

Geometry A & B

Grade 10

Description: Geometry is the scientific language of spatial reasoning and logic within the context of mathematics and problem-solving. Geometry focuses on how to use mathematic solving skills and apply logic to why these solving skills work. Students will study skill sets from various algebraic, spatial, and discrete mathematics. Topics covered include reasoning, proofs, rules and definitions of shapes and quadrilaterals, congruences, transformations, area, circle properties,

parallel and perpendicular lines, as well as probability. The topics taught in Geometry are comprised from the Common Core State Standards objectives.

Algebra II A

Grade 11

Description: We will explore inequalities, linear systems, quadratic, polynomial, and radical functions. The topics taught in Algebra II are based on the Common Core State Standards objectives.

Algebra II B

Grade 11

Description: This is a continuation of Algebra 2A. We will explore exponential and logarithmic functions, sequences and series, quadratic relations and conic sections, probability and statistics, matrices, and trigonometric identities. The topics taught in Algebra II are based on the Common Core State Standards objectives.

Consumers Math A

Grade 12

Description: The full-year consumer math course covers all of the essential personal finance topics necessary to become a financially capable student. Semester one topics include banking, credit, budgeting, and college planning.

Consumers Math B

Grade 12

Description: The full-year consumer math course covers all of the essential personal finance topics necessary to become a financially capable student. Semester two topics include investing, career planning, taxes, and insurance.

Probability & Statistics (Not Currently Offered)

Grade 12

Description: This course covers data collection and analysis, probability, statistical experiments, inferences and conclusions, real-world applications, how to represent data, and relationships between variables.

Pre-Calculus (Not Currently Offered)

Grade 12

Description: Topics include understanding algebraic and polynomial functions, exponential and logarithmic functions, and conic sections. Students will also study applications of trigonometry, trigonometric identities and equations, mathematical induction, and the concept of limits. In addition to content mastery, the course goals are to further develop students' problem solving and critical thinking skills.

Trigonometry (Not Currently Offered)

Grade 12

Description: In this semester-long course we will explore analytic trigonometry, complex number, exponential and logarithmic functions, and analytic geometry. Spatial reasoning will play a big part in this course, as will graphing and being able to visualize how functions interact.

Social Studies

World History A

Grade 9

Description: This course is the first segment of the two-part World History Sequence. In combination with World History B, the course is designed to meet the State of Michigan's World History requirement for high school graduation. This course will range from Ancient Rome to the Medieval Era, including the rise and fall of Islam, the empires of China and Japan, the Protestant Reformation, and the Italian Renaissance! Understanding change over time, patterns, and how our world is shaped are critical aspects of history. Using traditional, interactive, and innovative methods, students will learn where we come from and where we might venture into the future.

World History B

Grade 9

Description: This course is the continuation of the two-part World History Sequence. In combination with World History A, the course is designed to meet the State of Michigan's World History requirement for high school graduation. This course will range from the medieval era to the modern age, including Worldwide Exploration and Trade, the Enlightenment, Revolutions, Industrialization, and Imperialism. Understanding change over time, patterns, and how our world is shaped are critical aspects of history. Using traditional, interactive, and innovative methods, students will learn where we come from and where we might venture into the future.

U.S. History A

Grade 10

Description: The course will study US History from the time of Reconstruction up to World War II following a review of the American Revolution and American Civil War eras. Special emphasis will be given to America's expansion and dominance in the Western Hemisphere, the Great Depression and Roosevelt's New Deal, and emergence as a global military and political power.

U.S. History B

Grade 10

Description: This class is the companion and continuation of US History A. This course will start with WWII and go to the post-9/11 period. Primary attention will be given to America's victory over the Axis Powers in WWII, US-Soviet relations during the Cold War, the civil rights movement, and the changing global scene following the events of 9/11.

World History Historical Tragedies

Grade 10

Description: This course will closely examine the Holocaust, the catastrophic period in the twentieth century when Nazi Germany murdered six million Jews and millions of other civilians, during World War II. The course will also cover other instances of genocide in which students will make connections between universal themes related to democracy, citizenship, racism, and antisemitism that this history raises and the world they live in today. Students will understand their responsibilities as citizens of the world to make choices that help bring about a more human, just, and compassionate world.

Economics**Grades 11-12**

Description: This course is the second segment of the two-part Social Studies sequence for citizenship and economic literacy. In combination with Government, the course is designed to meet the State of Michigan's Social Studies requirement for high school graduation. This exciting and engaging course will explore the following: The Market Economy, National Economy, Individual Business, Role of Government, International Systems & Interdependence, Trade, and Personal Finance! Understanding change over time, patterns, and how our world is shaped are critical aspects of economics. Using traditional, interactive, and innovative methods, students will learn the importance of the economic market system and their own interaction with it.

Government/Civics**Grades 11-12**

Description: This course is the first segment of the two-part Social Studies sequence for citizenship and economic literacy. In combination with Economics, the course is designed to meet the State of Michigan's Social Studies requirement for high school graduation. This exciting and engaging course will explore the following: Conceptual Foundations, American Constitutional Government, Structure & Function of Government, World Affairs, and Citizenship! Understanding change over time, patterns, and how our world is shaped are critical aspects of civics. Using traditional, interactive, and innovative methods, students will learn the nature of civic life, the role of government, and their necessary interaction with it.

Cold War**Grades 11-12**

Description: This class explores the tensions and ideological battles between the United States and the Soviet Union from the end of World War II to the early 1990s. Students will analyze key events, such as the Berlin Blockade, the Cuban Missile Crisis, the Korean and Vietnam Wars, and the arms race, to understand the complex dynamics of superpower rivalry. The course will also examine the impact of the Cold War on domestic policies, culture, and international relations.

History & Sports**Grades 11-12**

Description: In History and Sports, students will explore how sports, politics, economics, and government intersect to shape American culture, values, and leadership. This course examines major events, movements, and figures in U.S. history through the lens of sports, drawing comparisons that reveal the strategic and leadership qualities shared between athletes, coaches, military leaders, and political figures.

Practical Law**Grades 11-12**

Description: This one-semester course will help students to become engaged citizens by understanding how laws are made, implemented, enforced, and changed. This exciting and engaging course will explore the purposes and functions of laws and the place of law in the American constitutional system, ranging from criminal law and the criminal justice system to

civil law and constitutional rights. Using traditional, interactive, and innovative methods, students will learn the core principles of the American justice system and their role within it.

Science

Biology A

Grade 9-10

Description: The model-based class covers unity and diversity, natural selection, population dynamics, chemical reactions, biosynthesis, photosynthesis, feedback loops, and matter cycles. Labs and audio-visuals will supplement the class.

Biology B

Grade 9-10

Description: This course is a continuation of Adv. Biology A. Topics that will be covered include an in-depth look at energy flows, sexual selection, meiosis, classic genetics, DNA structure and Function, Growth and Development, population variation, and speciation.

Earth Science

Grade 9-10

Description: This course is an overview of earth systems and processes, including rock formation, earthquakes, plate tectonics, earth history, severe weather, oceans, climate change, environmental challenges & resources, cosmology, and stars.

Forensics Science A

Grade 10-12

Description: This course covers the topics and techniques of crime scene investigation in the areas of observation skills, evidence collection, hair and fiber analysis, pollen and spore examination, fingerprints, DNA fingerprinting, blood and blood spatter. Related videos and lab activities are utilized to coordinate with these topics.

Forensics Science B

Grade 10-12

Description: This semester is a continuation from semester one into the topics of drug ID and toxicology, handwriting analysis, forgery and counterfeiting, death: meaning and matter, mechanism, cause, time, soil examination, forensic anthropology, glass evidence, casts and impressions, and ballistics.

Chemistry A & B

Grades 11-12

Description: This course explores measurement skills, atomic structure, the periodic table, chemical bonding, stoichiometry, states of matter, kinetic theory, solutions, acids, bases, equilibrium, and both chemical and nuclear reactions. Students will study the mathematical relationships of chemical reactions and analyze gas behavior under experimental conditions and in problem-solving scenarios. Laboratory experiments are integrated to reinforce the course content.

Advanced Chemistry A&B**Grades 11-12**

Description: Advanced Chemistry is a higher level course in which students learn about the most important aspects of chemistry. We cover topics including measurements and data, mole conversions, the Periodic Table, electron configuration, chemical bonding, writing formulas, naming compounds, balancing equations, stoichiometry, states of matter, gas laws, solutions, colligative properties, acids and bases, pH, and titrations. Students get a hands-on look at all these areas by doing at least one lab every chapter.

Anatomy A**Grades 11-12**

Description: This course studies human anatomy and physiology through lab activities and the topics of chemistry, cells, tissues, skin, skeleton and muscles.

Anatomy B**Grades 11-12**

Description: This course is a continuation of Anatomy and Physiology B, covering topics of the nervous systems, cardiovascular system, endocrine system and reproductive system.

Physics A & B (Not Currently Offered)**Grades 11-12**

Description: The High School Physics course provides students with a foundational understanding of the physical world. Through hands-on experiments, theoretical exploration, and problem-solving, students will study the principles governing the behavior of matter, energy, motion, and forces.

Foreign Language**American Sign Language****Grades 9-12**

Description: An introduction to American Sign Language (ASL), this course fosters creativity and engagement in language learning through rich and immersive classroom experiences. Through interactive lessons, storytelling, and real-life scenarios, students will learn foundational skills working towards a Novice-High proficiency as outlined by the ACTFL (American Council on the Teaching of Foreign Languages) standards. This course also aligns with Common Core standards and Michigan World Language graduation requirements, emphasizing communication, linguistic proficiency, and cultural understanding.

Spanish (Not Currently Offered)**Grades 9-12**

Description: The High School Spanish course is designed to introduce and develop students' proficiency in Spanish, focusing on the four key language skills: speaking, listening, reading, and writing. Through engaging lessons, interactive activities, and cultural exploration, students will learn the fundamentals of Spanish grammar, vocabulary, and sentence structure, while also gaining an understanding of the cultures of Spanish-speaking countries. This course promotes communication in real-world contexts, fosters cultural awareness, and prepares students to engage in meaningful conversations in Spanish.

Art

Art (Not Currently Offered)

Grades 9-12

Description: This high school visual arts course is designed to introduce students to a variety of artistic techniques, styles, and mediums, while building their skills in visual literacy and creativity. Through hands-on projects, students will explore traditional and contemporary art forms, including drawing, and painting. Students will also be introduced to art history, critical thinking, and self-expression. This course fosters an appreciation for the arts, develops technical proficiency, and encourages students to communicate ideas and emotions through visual means.

Advanced Art (Not Currently Offered)

Grades 10-12

Description: The Advanced Visual Arts course is designed for students who have developed a foundational understanding of artistic techniques and are ready to deepen their exploration of various art forms. This course emphasizes self-directed learning, critical analysis, and advanced technical skills in drawing, and painting. Students will engage in more complex art-making processes, refine their portfolios, and develop a personal artistic voice.

Choir (Not Currently Offered)

Grades 9-12

Description: In this course students will learn about vocal technique, music theory, performance, ensemble singing, music history, music from different cultures, music notation and aural recognition.

Art of Movement

Grades 9-12

Description: This is a personal fitness class that emphasizes athletic weight training and more thorough conditioning programs. This course is designed for a student wanting to improve their overall agility, cardiovascular endurance, quickness, balance, strength, injury prevention, and fitness. Exercises will be HIGH INTENSITY functional movements, including (but not limited to) on-court running, sprinting, lateral movement, medicine ball exercises, and weight lifting. Heavier weights, Olympic lifts, speed school and power routines will be used in the weight room. Plyometrics, aerobics agility, quickness and speed drills will be used to develop a core fitness program.

Drama (Not Currently Offered)

Grades 9-12

Description: The High School Drama course focuses on building student's understanding and appreciation for the performing arts. Students will learn about common etiquette for attending, and being involved with, a theatrical production. The High School Drama course covers elements of theatre both on and off the stage. Students taking the course will be required to participate in the Fall & Spring productions of the CHA Patriot Players in some way, shape, or form.

Ceramics**Grades 9-12**

Description: During this course students will be able to create many 3D objects with the use of clay as their primary medium. Students will study ceramics through art history, art aesthetics, art criticism, and art production. Students will work with other classmates in the process of recycling clay, and will also learn to understand the firing processes involved in making completed projects. After the original structures of the works of art are made, students will glaze items and work with the effects created from the different glaze techniques. Students will be instructed in the materials and skills necessary to explore and create a personal voice through art.

Media Arts**Grades 9-12**

Description: In this course, students will explore page design, copywriting, editing, advertisement sales, and photography while producing a creative, innovative yearbook that records school memories and events. Students will be expected to attend school events and produce pages within a set deadline.

Physical Education and Health**Physical Education****Grades 9-12**

Description: In P.E.1 Students will develop health-related fitness skills, learn multiple sports specific skills, and explore lifelong physical activity activities. Students will be given an opportunity to develop their potential in fundamental skills of organized, individual and team sports and to provide activities that will encourage physical well-being; student responsibility; self-discipline and motivation; respect for self and others; sportsmanship and cooperation.

Strength and Conditioning (Not Currently Offered)**Grades 11-12**

Description: This is a personal fitness class that emphasizes athletic weight training and more thorough conditioning programs. This course is designed for a student wanting to improve their overall agility, cardiovascular endurance, quickness, balance, strength, injury prevention, and fitness. Exercises will be HIGH INTENSITY functional movements, including (but not limited to) on-court running, sprinting, lateral movement, medicine ball exercises, and weight lifting. Heavier weights, Olympic lifts, speed school and power routines will be used in the weight room. Plyometrics, aerobics agility, quickness and speed drills will be used to develop a core fitness program.

Varsity Sports (Not Currently Offered)**Grades 11-12**

Description: In Varsity Sports students will Practice different Skills in Drills in the Varsity sport that they play. They can also use this time for conditioning and staying in playing shape for that sport. The Head coach of specific sports will be consulted for the skills and drills to be used during this time.

Health**Grades 9-12**

Description: This course covers personal hygiene, stress management, substance abuse (drugs, alcohol, and tobacco), first aid, safety, and CPR. In addition, nutrition, exercise and rest, communicable diseases, environmental health, emotions, human growth and development, human relations and major health problems today will be covered.

Electives**Peer to Peer Mentoring****Grades 11-12**

Description: This course is designed to provide students with the opportunity to support and guide their peers in both academic and social-emotional areas. The course fosters leadership, communication, and problem-solving skills as students mentor younger or less-experienced students. Peer mentoring focuses on building positive relationships, encouraging personal growth, and enhancing the overall school community by promoting empathy, responsibility, and mutual respect.

Gaining Academic Progress**Grades 9-12**

Description: This course is designed to help students strengthen their study skills and strategies to increase their performance and success in an academic setting. Students will learn how to use their learning styles to tailor approaches to learning, process information more efficiently, manage time effectively, set clear and attainable goals, increase concentration, reduce stress and procrastination, read critically, take notes effectively, improve listening skills, and prepare for tests with a variety of question formats.

Art History (Not Currently Offered)**Grades 9-12**

Description: The Art History course provides students with a comprehensive overview of the evolution of visual art from prehistoric times to the present. The course covers major art movements, key artists, significant works of art, and the cultural, social, and historical contexts in which these works were created.

Lifetime Fitness and Outdoor Recreation (Not Currently Offered)**Grades 9-12**

Description: The LifeTime Sports class is designed to help students learn different rules, strategies and tactics for various Lifelong fitness activities. Foster a positive attitude, understanding and appreciation for physical activity that can be enjoyed for your entire life. Develop sportsmanship and the ability to work cooperatively with others. Take responsibility and engage in the pursuit and maintenance of physical fitness.

Current Events (Not Currently Offered)**Grades 9-12**

Description: This course is designed to help students engage with and critically analyze contemporary issues that are shaping the world around them. The course encourages students to

stay informed about global, national, and local events, and to develop the skills necessary to discuss and debate these issues thoughtfully.

Special Education

Resource Room

Grades 9-12

Description: The resource room hour is used to work on students' IEP goals, meet their IEP needs, and work on life skills. If the students have assignments from other classes that need to be completed, we assist with completing them.

Career Tech

Cosmetology

Grades 9-12

Description: The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a Michigan Cosmetology license. Students receive training that follows the guidelines and regulations established by the Michigan Labor, Licensing, and Regulation Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, anatomy, and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models.

Public Safety

Grades 9-12

Description: The Public Safety program is for students interested in law enforcement, fire fighting, corrections, EMS, or 9-1-1 dispatch. Students can be certified in CPR/First Aid, Medical First Responder, Emergency Services Dispatcher, Workplace Safety. Students explore careers in the public safety area through hands-on training, field trips, in-class exercises and job shadowing with local area agencies. This course strives to instill integrity and ethics and challenges students to achieve. It is intended to set a good foundation for those looking to follow a career in public safety and gives them insight into those chosen careers. This program is a good complement to the Sheriff's Department Explorer Program. Students qualify for college credits at select schools.

Automotive

Grades 9-12

Description: As defined in the NATEF course description:

Explain the theory and operation of a 4-stroke internal combustion engine; explain the operation of the various drivetrain systems. Use hand tools, power tools, solvents, cleaners, hoists, and other various equipment in a safe manner observing all OSHA rules and regulations and MSDS (Material Safety Data Sheets). Explain the theory and operation of each of the 8 basic systems of the automobile and identify their locations. Diagnose, maintain, and repair the cooling system, exhaust system, fuel injection system, lubrication system, and body electrical system to an extent appropriate for a fundamental level course. Mount and balance tires; identify, maintain, diagnose,

and repair components of the steering and suspension system. Use test lights, digital multimeters, and scan tools to diagnose and repair the electrical system and engine controls. Identify the components of the brake system, explain brake system operation, and repair or maintain brake system components as necessary.

Construction

Grades 9-12

Description: The construction technology program is designed to prepare students for employment in the construction trades. When students have completed this class, they are prepared to join the work-force as laborers, apprentices, and possible trades people and/or they are prepared to go on to a college, university, or trade school to further their education. Eventually, a student's goal may be business ownership in an area of construction trades. Students learn to use the equipment and technology as it applies to site clearing, building layout, excavation, foundations, framing, roofing, siding, and finishing work for a new home. The students will be involved with various construction projects in a lab setting. Safety is strictly emphasized. Prior industrial arts course work is helpful and substantial math skills are needed.

Welding

Grades 9-12

Description: Welding is a leader of today's high tech approach to manufacturing. Students will learn several different welding processes including: arc, mig, tig, gas and plastic welding along with learning plasma cutting and, oxy fuel cutting. This class is highly project oriented and predominately a hands-on class. The student will learn many welding related skills in the program. This course will attempt to prepare students for an entry level position as a welder/fabricator along with articulation of credit to approve post-secondary institutions. This course is a two-year program with core welding techniques taught during the first year. The second year advances to more opportunities to perfect welding skills which includes the promotion of projects such as go-karts, trailers, hydraulics presses, and art/craft projects. During the 2nd year, students can obtain AWS certification. Students will work toward assigned competencies to find employment, receive college articulation credit, and/or receive certification in a welding career. The student is expected to act in a professional and ethical manner at all times.

Information Technology & Gaming

Grades 9-12

Description: The Information technology program is designed to prepare students for employment in the computer technology and information technology fields. When students have completed this class, they are prepared to join the work-force as IT professionals, programmers, and possibly coding in their respective field. Students may also be prepared to go on to a college, university, or trade school to further their education. Eventually, a student's goal may be business ownership in an area of computer technology or other respective IT fields. Students learn to use the equipment and technology as it applies to game design, coding for application support, programming for software and computerized technology. The students will be involved with

various activities and workshops dealing with coding, programming, HTML, internet protocols, cybersecurity and more. Students should complete this class with a certification in regards to Michigan Computer Science and/or Amazon Web Services Academy.

Teacher Cadet

Grades 9-12

Description: The Teacher Cadet Program provides high school students with valuable classroom and field experiences that will develop important foundational skills for post-secondary education and for a career in teaching or other related fields. TEAC 101 introduces students to the field of education. Emphasis is placed on the application of basic learning theory to personal success in learning, successful integration into the university culture, educational ethics, and professional growth through the study of controversies in education. TEAC 120 will examine the impact of diversity on students and educational systems through the consideration of the historical and philosophical foundations of schooling, the impact of diversity on students' participation in the system, and the characteristics of effective teaching practice to meet the needs of diverse learners.

Miscellaneous

Dual Enrollment/Concurrent

Grades 9-12

Description: This opportunity is for students earning a 3.0 GPA or better, and they must meet certain State of MI testing requirements. Once the students are determined to be eligible by the school guidance counselor, they will be placed in college courses during the regular school day. Courses are CR/NC on the High School transcript.

Patriot Time

Grades 12

Description: This is a time for students to work on homework, meet with advisors, and receive extra help with their academics.