



Charlton Heston Academy
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District Annual Education Report (AER) Cover Letter

February 9, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Charlton Heston Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the district Superintendent, David Patterson, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://charltonhestonacademy.com/annual-education-report-2021-2022/> or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

School Name Charlton Heston Academy	Status Label No Label	
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ADDITIONAL INFORMATION

1. The process for assigning pupils to Charlton Heston Academy:
Michigan law requires charter schools to be open to all students within the state. Michigan law requires that if a charter school receives more applications than space available, then a random selection process must occur. Michigan law provides that students enrolled in a charter school the previous year must be given enrollment preference for future years. It also allows charter schools to give enrollment priority to siblings of existing students and to children of employees and board members.
2. The School Improvement Plan was completed with specific strategies and timelines for full implementation. Charlton Heston Academy offer a daily schedule with an extended school day-offering approximately 1350 instructional hours each school year.
3. Charlton Heston Academy has adopted a curriculum that is aligned to the Common Core and aligns to the State of Michigan's curriculum. The educational program is heavily supplemented with additional resources. The curriculum is a progressive process with continuous improvement. This can be accessed by contacting the Superintendent.
4. The average aggregate student achievement results for NWEA is also included in the AER.
5. Parent Teacher Conferences remain one of many opportunities for parents, teachers, and students to connect and discuss the progress of the student. However, parent participation in conferencing on achievement is conducted in many ways outside of formal face-to-face Parent Teacher Conferences.
6. In 2020-2021 CHA honored its fifth graduating class. During this year qualifying students were enrolled in postsecondary credit through a concurrent enrollment agreement with Lake Superior State University and/or Jackson College.
7. The following data was collected for the CHA High School:
 - a. The number of students enrolled in college courses was 32 or 14% of the high school student body.
 - b. CHA does not offer AP courses. However, who qualify are encouraged to enroll in dual and/or concurrent enrollment (college courses).
 - c. N/A
 - d. The number of students receiving college credit was 32 or 14% of the high school student body.

It is with gratitude and patronage that I congratulate the Charlton Heston Academy Community on the unwavering pursuit to provide a quality education to all students. As we move through this school year and beyond, we will continue to celebrate success, and identify and modify programs and resources in the areas of need. Together we will ensure every child has the ability to achieve at a high level.

Sincerely,



David Patterson, Superintendent