



## PA 48 of 2021 Section 98b Goal Setting

[Public Act 48 of 2021](#) section 98b requires districts, traditional public, public school academies, and intermediate districts, who wish to receive state aid for 2021-2022 year to:

- Present, not later than the first board meeting in February 2022 and not later than the last board meeting of the academic year, on accomplishments of established goals.
- Ensure that the information presented to the board is disaggregated by grade level, by student demographics, and by the mode of instruction received by the pupils to which the information applies.
- Post the information through the transparency reporting link located on the district's website.
- Ensure that, by not later than **September 15, 2021**, each **school building leader of each school operated by the district**, in conjunction with all teachers and school administrators of the school, establishes educational goals expected to be achieved for the 2021-2022 school year for the school. The goals described in this subdivision must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2021-2022 school year.

Further, the [law](#) provides specifics around the mandated goals and the reporting on progress of said goals.

This section clearly states that the established goals are to be developed for each building. The Michigan Department of Education (MDE) believes that districts and schools should establish academic goals, which span for all students – including early childhood programs, CTE programs, and special education programs. MDE recognizes the short September 15, 2021 deadline imposed by the legislature on local staff, schools, and districts. To assist with meeting this deadline, MDE is encouraging districts and schools to use existing goals to meet the legislated requirements of this section, including but not limited to school improvement goals, district improvement goals, MICIP submitted goals, local district strategic planning goals, and previously measured COVID-19 learning goals. Districts are encouraged to review the law to ensure that their existing goals meet the requirements of the legislation.

As part of this section, MDE is required to create a uniform, statewide template to utilize in the development of school goals. The goals for each school must be aligned to, and measured by, benchmark assessments, and correlate, if applicable, to educational goals that were included in the district's COVID-19 learning plans for the 2020-2021 school year. MDE is providing two different templates based on grades K-8 and 9-12. The reason for the two grade-level designation is due to the legislated requirement to integrate benchmark assessments associated with Sec 104a for grades K-8.

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District Name: Charlton Heston Academy

District Code: 72901

**Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021.**

### **K-8 School/Grade-Level Goal**

District Name: Charlton Heston Academy

School Name: Charlton Heston Academy

Building Leader: Sabrina VandenHeuval (K-2); Ashley Lawrence (Pre-K/GSRP, and 3-5); Mark Church (6-8)

#### **Academic Goals for Students:**

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
Middle of Year Reading Goal	<i>The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter.</i>	NWEA	Growth	Yes
Middle of Year Mathematics Goal	<i>The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter.</i>	NWEA	Growth	Yes
End of Year Reading Goal	<i>The median Student Conditional Growth Percentile for students in grades K-8 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-spring.</i>	NWEA	Growth	Yes
End of Year Mathematics Goal	<i>The median Student Conditional Growth Percentile for students in grades K-8 will be at or above</i>	NWEA	Growth	Yes

	<i>the 50th percentile on NWEA's Measure of Academic Progress for fall-to-spring.</i>			
Middle of Year Other-academic or Non-academic School Goal (Optional)	<i>1. 100% of students know 6 uppercase and 4 lowercase letters 2. 100% of students know 3 letter sounds</i>	MLPP	Growth	Yes
End of Year Other-academic or Non-academic School Goal (Optional)	<i>1. 100% of students know 18 uppercase and 15 lowercase letters 2. 100% of students know 15 letter sounds</i>	MLPP	Growth	Yes

### Early Childhood and 9-12 School/Grade-Level Goal

District Name: Charlton Heston Academy

School Name: Charlton Heston Academy

Building Leader: Mark Church

#### Academic Goals for Students:

Goal Category	Goal Related to Student Achievement or Growth on K-8 Benchmarks	Benchmark Assessment Name	Related to either Student Achievement or Growth on Benchmark Assessments (Achievement or Growth?)	Aligned to Covid-19 Learning Plan from 2020-21 (Y/N)
Middle of Year Reading Goal	<i>On average, 80% of all students in all grades (9-12, including students with disabilities) will pass their ELA mid-term examination with at least a 65% grade.</i>	Local classroom assessment	Achievement	No
Middle of Year Mathematics Goal	<i>On average, 80% of all students in all grades (9-12, including students with disabilities) will pass their MATH mid-term examination with at least a 65% grade.</i>	Local classroom assessment	Achievement	No
End of Year Reading Goal	<i>On average, 80% of all students in all grades (9-12, including students with disabilities) will pass their ELA final examination with at least a 65% grade.</i>	Local classroom assessment	Achievement	No

End of Year Mathematics Goal	On average, 80% of all students in all grades (9-12, including students with disabilities) will pass their MATH final examination with at least a 65% grade.	Local classroom assessment	Achievement	No
Middle of Year Other-academic or Non-academic School Goal (Optional)	<i>Average Daily Attendance will be at or above 85%</i>	N/A	N/A	Yes
End of Year Other-academic or Non-academic School Goal (Optional)	<i>Average Daily Attendance will be at or above 90%</i>	N/A	N/A	Yes

Important Notice: No final submission is required. Once completed, the template is to be kept on file and the district superintendent or chief administrator of the district, as applicable, shall present it at a public meeting of the board no later than the first meeting that occurs in February of 2022 **AND** no later than the last day of the 2021-2022 school year.