

# Charlton Heston Academy

## Extended COVID-19 Learning Plan

### Mid-Year Goal Reporting

Date: February 1, 2021

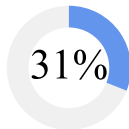


**Goal:** The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

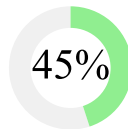
### Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	143	150.13	150	46
1	160.05	154	170.18	161	29.5
2	175.04	174	184.07	179	40.5
3	188.48	181.5	196.23	188	33
4	199.55	194	206.05	200.5	59
5	209.13	204	214.7	205	39.5
6	214.75	201	219.56	207	52.5
7	220.21	221	224.04	221	50
8	224.92	213	228.12	217	51

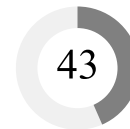
% Meeting Achievement Target



% Meeting Growth Target



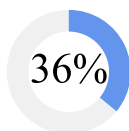
Median SCGP



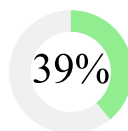
### Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	139	146.28	145	44
1	155.93	150	165.85	159.5	32.5
2	172.35	170	181.2	174	34
3	186.62	181	193.9	185	34
4	196.67	190.5	202.5	192	55
5	204.48	203	209.12	205.5	38
6	210.17	209.5	213.81	205	24
7	214.2	215	217.09	216	33
8	218.01	213	220.52	215	30

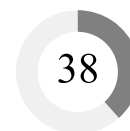
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



## Subgroup Results

	<b>Winter SCGP</b>	
	<b>Math</b>	<b>Reading</b>
All Students	43	38
Econ. Disadvantaged	43	38
Special Education	36	23.5
English Learner	N/A	N/A
Female	47	38
Male	41.5	38
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	N/A	N/A
Asian	<10 students	<10 students
Hispanic or Latino	<10 students	<10 students
Multi Racial	<10 students	<10 students
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	43	37.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.