



Charlton Heston Academy
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School Annual Education Report (AER) Cover Letter

February 2, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Charlton Heston Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact David Patterson, Superintendent (989-632-3390) for assistance.

The AER is available for you to review electronically by visiting the following web www.charltonhestonacademy.com or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Charlton Heston Academy has NOT been issued one of these labels.

Do to the sudden transition from face-to-face teaching and learning to that of remote/virtual in March 2020, CHA was met with some challenges. First, state assessments were not completed, which caused a loss of achievement data that is used to strengthen instruction altogether. Second, the physical, social, emotional, and economic needs of students and families within the school community was significant. Therefore, CHA has refocused resources to address these needs.

Resources include health and safety education; cleaning/sanitizing/disinfecting products, strategies, personnel, and equipment.

CHA has responded to recent challenges by providing a one to one technology model where all students have access to a computer or hand-held electronic device. CHA has allowed students and parents to choose to learn face-to-face, virtually, or a blend of the two. Approximately 30% of the student body has chosen to learn virtually. Additional instructional staff have placed in positions to support virtual learning and to close the achievement gaps even sooner. CHA has five instructional liaisons, two instructional coaches, a reading specialist, an assessment coordinator, a Health and Safety Director/COVID Coordinator, and an Assistant Director of Health and Safety.

State law requires that we also report additional information.

1. The process for assigning pupils to Charlton Heston Academy:
Michigan law requires charter schools to be open to all students within the state. Michigan law requires that if a charter school receives more applications than space available, then a random selection process must occur. Michigan law provides that students enrolled in a charter school the previous year must be given enrollment preference for future years. It also allows charter schools to give enrollment priority to siblings of existing students and to children of employees and board members.
2. The School Improvement Plan was completed with specific strategies and timelines for full implementation. Charlton Heston Academy operates with a traditional annual calendar (September-June) school with an extended school day and a summer school program that is optional for all students and staff members. CHA plans to open a career and technical education (CTE) center in the fall of 2021 (cosmetology, automotive technology, HVAC/Electrical/Plumbing/Carpentry) with additional programs to be added in the fall of 2022. CHA also will offer its first cohort of the CHA Early College in the fall of 2022. CHA a close partnership with Lake Superior State University (LSSU) as LSSU serves as the sole partner for the CHA Early College, LSSU is the sole provider of dual and concurrent enrollment courses for CHA high school students, and LSSU has a second campus on the site of CHA.
3. CHA is a traditional K-12 district with a single building and robust daycare and pre-k programs starting at 6-weeks old, along with an early college, dual and concurrent enrollment, multiage classes, CTE programming and on-site postsecondary completion options.
4. Charlton Heston Academy has adopted a curriculum that is aligned to the Common core and aligns to the State of Michigan's curriculum. The curriculum is heavily supplemented with additional resources. The curriculum is a progressive process with continuous improvement. This can be accessed by contacting the Superintendent.

5. The average aggregate student achievement results for NWEA is typically included in the AER. However, due to the COVID epidemic, like the state-mandated assessments; the 2020 end-of-the-year local assessment was not completed.
6. Parent Teacher Conferences remain one of many opportunities for parents, teachers, and students to connect and discuss the progress of the student. However, parent participation in conferencing on achievement is conducted in many ways outside of formal face-to-face Parent Teacher Conferences
7. Charlton Heston Academy offers various opportunities for students to earn college credit. Specifically, CHA has seen an increase in student participation and success relative to postsecondary enrollment:
 - a. In the 2018-2019 school year CHA enrolled 185 students in its high school, of which 46 students (25%) participated in dual enrollment. In the 2019-2020 school year CHA enrolled 174 students in its high school, of which 36 students (21%) participated in dual enrollment.
 - b. CHA does not offer advanced placement courses, but instead encourages qualifying students to enroll in dual and/or concurrent enrollment opportunities.
 - c. CHA does not offer advanced placement courses, but instead encourages qualifying students to enroll in dual and/or concurrent enrollment opportunities.
 - d. In the 2018-2019 school year CHA recorded 45 of 46 (98%) students passed their postsecondary courses. In the 2019-2020 school year CHA recorded 36 of 36 students (100%) passed their post-secondary courses. Specifically, in this year 4 students passed their college courses and 32 students passed tier dual enrollment courses

Charlton Heston Academy is applauded on the ongoing growth and diversity of the student body and educational programs. By offering free public education from birth through college, CHA continues to supports students and families through their entire educational careers. With the addition of Career and Technical Education in 2021, CHA will an exhaustive menu of options to support students to reach their highest quality of life.

Sincerely,

David Patterson, Superintendent