



Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its Board of Directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-



confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates

- available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.

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President of the Board of Directors

9-30-2020

Date



Introduction and Overview

On March 12, 2020, Governor Whitmer closed all Michigan schools for in-person instruction. Charlton Heston Academy staff immediately changed from face-to-face to remote teaching and learning. This instruction continued with resources and materials dropped off to families and mandatory two-way communication; and the Continuity of Learning Plan was soon developed and followed through with.

While the Continuity of Learning Plan was implemented from March 2020 until August 2020, Unfortunately, CHA was unable to formally measure the achievement of all students.

The Extended COVID-19 Learning Plan will ensure that Charlton Heston Academy is meeting its overall mission and vision. CHA offers public education to all students from birth through college or from 'Cradle to Career.' Specifically, CHA offers education for infants, toddlers, three-year-old students, four-year-old students, K-12 students, Career and Technical Education students, concurrent and dual enrollment students, and has a four-year university (Lake Superior State University) on its site.

For the 2020-2021 school year families can choose one of three learning platforms: Option 1-Face-to-Face; Option #2-E Learning; or Option 3-Blended Learning. Each platform ensures that all students are engaged in lessons that are aligned with the Michigan Academic Standards, and that all students have access to co-curricular activities, extra-curricular activities, and all state and federal programs.



Educational Goals

Charlton Heston Academy's educational goal is to prepare students for post-secondary success.

All CHA students in grades K-8 participate in NWEA testing in fall, winter, and spring during the 20/21 school year. This benchmark assessment is approved by the Michigan Department of Education and meets all the requirements necessary for this Learning Plan. CHA has administered the NWEA assessments in reading, ELA, math, and science.

CHA's academic growth in reading and mathematics will be assessed using the following measures and targets in grades K-8:

Measure – the median student growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth on the reading and math NWEA tests.

Target - the median growth percentile will be at or above the 50th percentile.

Results of fall NWEA testing will be used to differentiate instruction based on students' RIT bands. Depending on a student's achievement levels and at-risk factors, students may be placed in tier 2 intervention for targeted support in small groups within the classroom. Typically, students below the 10th percentile are either brought forward to administration for a child study, or have an IEP and are serviced by the special education department. This process is repeated after winter results and spring results.



Instructional Delivery & Exposure to Core Content

As discussed above, CHA will provide instruction during the 2020/2021 school year by offering the following learning formats:

1. Face-to Face teaching and learning (referred to as Option #1)
2. E-learning (referred to as Option #2)
3. Charlton Heston Blended learning Academy (referred to as Option #3)

Option #1 will require all K-12 students and staff returning to the school building in the fall and attend five (5) days per week from 8:00 a.m.- 4:00 p.m. The school calendar is available at: <https://charltonhestonacademy.com/wp-content/uploads/2020/05/2020-2021-School-Calendar.pdf>

Food service is available to all students as regulated by the National School Lunch Program, and pupil bus transportation is provided. Measures have been taken to heighten the overall health and safety and safety of the district. These include adding a Director of Health and Safety/COVID Coordinator; an Assistant Director of Health and Safety, and a school nurse, requiring face coverings on buses and in common areas, work space shields, school-wide hand washing and hand sanitizing stations with respective training, limited transition in and around the building, regular disinfecting and sanitizing of the building, eliminating multi-class gatherings, adding a Health Room, and placing thermometers on all buses, building entrances, and office for convenience to all.

- CHA curriculum is based on Michigan standards
- CHA certified teachers provide instruction
- The daily schedule will be similar to the schedules in previous years
- Attendance is required and monitored. Parents/guardians are expected to contact the attendance line each morning by 8:30 a.m. if a student is absent (989-632-3390; follow the prompts)
- CHA will remain committed to fulfilling IEPs, 504 Plans, and all supplemental support for all students
- Specials will occur in the classroom as much as possible, and physical



education will occur outdoors as much as possible

- Teachers are encouraged to utilize outdoor learning space

Option #2 will require remote learning with the following program details:

- Full-time K-12 virtual online learning option will be available.
- The online option will utilize the same curriculum as our face-to-face instruction.
- Charlton Heston Academy teachers will coordinate the virtual learning option.
- Students will be assessed in the same manner as in-person students and earn a grade in each course.
- Typically, this option is best suited for independent learners who has consistently achieved above grade level and is highly self-motivated.
- Daily online attendance and participation is required.
- Each student will receive a laptop, and the exhaustive educational program including all curriculum and assessments.
- A certified teacher AND a virtual learning liaison will be assigned to deliver instruction and support, and to perform required two-way communication.
- Internet connectivity can be provided for qualifying students/families.
- Students will be able to learn at their own pace in an effort to master skills and complete classes according to their abilities. Students are able to enroll in classes in a sequential format. For example, students can enroll in and complete three classes during the first half of a semester, then enroll in three other classes for the second half of the semester. This allows students to spend more time on less classes within a shorter time frame.
- Students are still eligible to participate in all school events, field trips, extracurricular activities/athletics, and other school-related programs.
- Parents/guardians will need to be prepared to support children with virtual learning on a daily basis, and communicate with teachers regularly.



Option #3 is a mostly remote mode (blended learning) of teaching and learning with the following program details:

- Full-time K-12 blended online learning option will be available.
- The blended learning option will utilize the same curriculum as out face-to-face instruction.
- Charlton Heston Academy teachers will coordinate the virtual learning option.
- Students will be assessed in the same manner as in-person students and earn a grade in each course.
- Daily online attendance and participation is required.
- Each student will receive a laptop, and the exhaustive educational program including all curriculum and assessments.
- A certified teacher AND a virtual learning liaison will be assigned to deliver instruction and support students, and to perform required two-way communication.
- Internet connectivity for qualifying students/families.
- Students are still eligible to participate in all school events, field trips, extracurricular activities/athletics, and other school-related programs.
- Students will have access to their actual classroom lessons via video each day.
- Students will interact live with the teacher and students on a scheduled basis to start the year. The Academy is preparing to increase overall Internet bandwidth, so live lessons and interactions can occur more frequently as we move through the year.
- Students will be eligible to return to the classroom to attend in-class sessions if needed (this will not be allowed as we begin the school year).
- Parents/guardians will need to be prepared to support children with blended learning on a daily basis, and communicate with teachers regularly.

Equitable Access



In July and August of 2020, families were surveyed to determine their preferred mode of learning for their students in the 20/21 school year. The Academy also hosted face-to-face and virtual parent meetings in August 2020 to even better receive feedback. During these contacts, families were also surveyed to learn their internet connection capabilities and their needs for resources including electronic devices. CHA provides all students with electronic devices. CHA also provides internet support when needed.

In the summer of 2020, CHA reviewed , and revised where needed, all IEPs and 504 plans in coordination with applicable laws and best practices. For all of the three aforementioned learning options CHA has and will continue to implement the agreed upon conditions for each IEP as written. Students who are believed to be achieving at a lower level than expected and are not responding to interventions as expected will be the focus of a child find and subsequently may result in receiving special education services.

CHA continues to contract with the COOR ISD for speech services, occupational therapy services, physical therapy services, and social work services. CHA continues to receive training, development, and coordination through the ISD for special education needs and opportunities. CHA also stays connected to the Michigan Department of Education to ensure the Academy's practices are aligned with all applicable laws.

All students in any of the three learning options, are able to access all district resources including co-curricular activities, extra-curricular activities, state and federal programs.