



Charlton Heston Academy
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District Annual Education Report (AER) Cover Letter

March 13, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Charlton Heston Academy. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the district Superintendent, David Patterson, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://charltonhestonacademy.com/wp-content/uploads/2020/05/AER-Combined-Report.pdf> or you may review a copy in the main office. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

| School Name | Status Label | |
|--------------------------------|-----------------|--|
| Charlton Heston Academy | No Label | |
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ADDITIONAL INFORMATION

1. The process for assigning pupils to Charlton Heston Academy:
Michigan law requires charter schools to be open to all students within the state. Michigan law requires that if a charter school receives more applications than space available, then a random selection process must occur. Michigan law provides that students enrolled in a charter school the previous year must be given enrollment preference for future years. It also allows charter schools to give enrollment priority to siblings of existing students and to children of employees and board members.
2. The School Improvement Plan was completed with specific strategies and timelines for full implementation. Charlton Heston Academy is a year-round school with an extended school day-offering approximately 1500 instructional hours each school year.
3. Charlton Heston Academy has adopted a curriculum that is aligned to the Common core and aligns to the State of Michigan's curriculum. The curriculum is heavily supplemented with additional resources. The

curriculum is a progressive process with continuous improvement. This can be accessed by contacting the Superintendent.

4. The average aggregate student achievement results for NWEA is also included in the AER.
5. Parent Teacher Conferences remain one of many opportunities for parents, teachers, and students to connect and discuss the progress of the student. However, parent participation in conferencing on achievement is conducted in many ways outside of formal face-to-face Parent Teacher Conferences.
6. In 2018-2019 CHA honored with its fourth graduating class. During this year qualifying students were enrolled in postsecondary credit through a concurrent enrollment agreement with Lake Superior State University and/or Jackson College.

It is with gratitude and patronage that I congratulate the Charlton Heston Academy Community on the unwavering pursuit to provide a quality education to all students. As we move into the upcoming school year, we will continue to celebrate success, and identify and modify programs and resources in the areas of need. Together we will ensure every child has the ability to achieve at a high level.

Sincerely,

David Patterson, Superintendent