

Annual Education Report Charlton Heston Academy (72901)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	27.1%	13	10%	<3	*	*	20.8%	10	52.1%	25
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	34.1%	14	10%	3	*	11	22.0%	9	43.9%	18
ELA	3rd Grade Content	American Indian or Alaska Native	2018-19	33.9%	186	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	26.1%	12	10%	<3	*	*	21.7%	10	52.2%	24
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	34.2%	13	10%	3	*	10	21.1%	8	44.7%	17
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	27.3%	6	20%	<3	20%	*	20%	3	*	13
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	43.8%	7	20%	<3	*	*	20%	<3	*	7

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ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	26.9%	7	20%	<3	*	*	26.9%	7	46.2%	12
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	28.0%	7	20%	3	20%	4	28.0%	7	44.0%	11
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	27.3%	12	10%	<3	*	*	20.5%	9	52.3%	23
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	32.4%	11	10%	<3	*	*	23.5%	8	44.1%	15
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	32.7%	18	14.5%	8	18.2%	10	29.1%	16	38.2%	21
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	26.1%	12	10%	<3	*	*	19.6%	9	54.3%	25
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	52.5%	35,934	32.7%	17	15.4%	8	17.3%	9	28.8%	15	38.5%	20
ELA	4th Grade Content	White	2018-19	53.4%	35,331	25.0%	11	10%	<3	*	*	20.5%	9	54.5%	24
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	27.3%	6	*	*	20%	<3	31.8%	7	40.9%	9
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	36.4%	8	20%	<3	*	*	20%	<3	*	13

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ELA	4th Grade Content	Male	2017-18	42.1%	22,478	36.4%	12	10%	3	*	9	27.3%	9	36.4%	12
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	20%	4	20%	<3	20%	*	*	8	*	12
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	31.4%	16	13.7%	7	17.6%	9	29.4%	15	39.2%	20
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	25.7%	9	10%	<3	*	*	17.1%	6	57.1%	20
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	30.6%	19	9.7%	6	21.0%	13	22.6%	14	46.8%	29
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	48.3%	28	10.3%	6	37.9%	22	19.0%	11	32.8%	19

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ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	53.8%	38,604	31.1%	19	9.8%	6	21.3%	13	23.0%	14	45.9%	28
ELA	5th Grade Content	White	2018-19	53.3%	36,534	48.2%	27	10%	5	*	22	17.9%	10	33.9%	19
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	27.6%	8	20%	3	20%	5	34.5%	10	37.9%	11
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	56.0%	14	20%	3	*	11	20%	4	*	7
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	33.3%	11	10%	3	*	8	12.1%	4	54.5%	18
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	42.4%	14	10%	3	*	11	21.2%	7	36.4%	12
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	26.8%	15	10%	4	*	11	25.0%	14	48.2%	27
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	44.7%	21	10.6%	5	34.0%	16	19.1%	9	36.2%	17

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ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	22.2%	14	5%	3	*	11	34.9%	22	42.9%	27
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	27.1%	16	11.9%	7	15.3%	9	28.8%	17	44.1%	26
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	48.0%	34,579	23.2%	13	10%	3	*	10	33.9%	19	42.9%	24

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ELA	6th Grade Content	White	2018-19	48.3%	34,676	27.6%	16	12.1%	7	15.5%	9	29.3%	17	43.1%	25
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	24.1%	7	20%	3	20%	4	31.0%	9	44.8%	13
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	25.9%	7	20%	4	20%	3	33.3%	9	40.7%	11
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20.6%	7	10%	<3	*	*	38.2%	13	41.2%	14
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	28.1%	9	10%	3	*	6	25.0%	8	46.9%	15
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	18.6%	11	10%	<3	*	*	37.3%	22	44.1%	26
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	31.1%	14	11.1%	5	20.0%	9	24.4%	11	44.4%	20
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	25.0%	8	10%	<3	*	*	21.9%	7	53.1%	17
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	24.3%	17	5%	3	*	14	34.3%	24	41.4%	29
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	49.8%	35,929	25.8%	8	10%	<3	*	*	22.6%	7	51.6%	16
ELA	7th Grade Content	White	2018-19	49.0%	35,426	23.4%	15	5%	3	*	12	35.9%	23	40.6%	26
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	31.6%	6	20%	<3	*	*	26.3%	5	42.1%	8
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	22.6%	7	10%	<3	*	*	45.2%	14	32.3%	10
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	25.6%	10	10%	<3	*	*	25.6%	10	48.7%	19

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ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	23.3%	7	20%	<3	20%	*	23.3%	7	53.3%	16
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	20.0%	12	10%	3	*	9	36.7%	22	43.3%	26
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	26.9%	14	10%	5	*	9	34.6%	18	38.5%	20
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	48.4%	36,424	27.5%	14	10%	5	*	9	33.3%	17	39.2%	20
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	34.5%	10	20%	3	*	7	34.5%	10	31.0%	9
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	4	20%	<3	20%	<3	*	8	*	11

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ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	25.0%	12	10%	4	*	8	33.3%	16	41.7%	20
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	29.8%	14	10%	<3	*	*	21.3%	10	48.9%	23
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	31.7%	13	12.2%	5	19.5%	8	24.4%	10	43.9%	18
Mathematics	3rd Grade Content	American Indian or Alaska Native	2018-19	34.9%	192	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	28.9%	13	10%	<3	*	*	20.0%	9	51.1%	23
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	34.2%	13	13.2%	5	21.1%	8	23.7%	9	42.1%	16
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	31.8%	7	20%	<3	*	*	20%	3	*	12
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	25.0%	4	20%	<3	20%	*	37.5%	6	37.5%	6
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	28.0%	7	20%	<3	*	*	28.0%	7	44.0%	11
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	36.0%	9	20%	4	20%	5	20%	4	*	12
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	27.9%	12	10%	<3	*	*	23.3%	10	48.8%	21
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	26.5%	9	10%	<3	*	*	26.5%	9	47.1%	16
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	41.8%	23	10%	4	*	19	40.0%	22	18.2%	10
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	21.7%	10	10%	<3	*	*	52.2%	24	26.1%	12
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	42.3%	22	10%	4	*	18	38.5%	20	19.2%	10
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	20.5%	9	10%	<3	*	*	52.3%	23	27.3%	12
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	31.8%	7	20%	3	20%	4	*	11	20%	4
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	4	20%	<3	20%	*	*	9	*	9
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	48.5%	16	10%	<3	*	*	33.3%	11	18.2%	6
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	25.0%	6	20%	<3	*	*	*	15	20%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	39.2%	20	10%	3	*	17	41.2%	21	19.6%	10
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20.0%	7	10%	<3	*	*	51.4%	18	28.6%	10
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	22.6%	14	11.3%	7	11.3%	7	29.0%	18	48.4%	30
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	36.2%	21	12.1%	7	24.1%	14	32.8%	19	31.0%	18
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	23.0%	14	11.5%	7	11.5%	7	29.5%	18	47.5%	29
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	35.7%	20	10.7%	6	25.0%	14	32.1%	18	32.1%	18
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20.7%	6	20%	*	20%	<3	27.6%	8	51.7%	15
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	20%	4	20%	*	20%	<3	*	9	*	12
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	24.2%	8	10%	3	*	5	30.3%	10	45.5%	15
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	51.5%	17	12.1%	4	39.4%	13	30.3%	10	18.2%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	21.4%	12	10%	5	*	7	28.6%	16	50.0%	28
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	29.8%	14	10.6%	5	19.1%	9	36.2%	17	34.0%	16
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	17.7%	11	5%	3	*	8	25.8%	16	56.5%	35
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	22.0%	13	10%	4	*	9	30.5%	18	47.5%	28
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	18.2%	10	10%	3	*	7	25.5%	14	56.4%	31
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	22.4%	13	10%	4	*	9	31.0%	18	46.6%	27
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	4	20%	<3	20%	*	*	9	*	16
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	22.2%	6	20%	<3	20%	*	29.6%	8	48.1%	13
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	21.2%	7	10%	<3	*	*	21.2%	7	57.6%	19
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	21.9%	7	10%	3	*	4	31.3%	10	46.9%	15
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	15.5%	9	10%	3	*	6	25.9%	15	58.6%	34
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	24.4%	11	10%	3	*	8	26.7%	12	48.9%	22
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	25.0%	8	10%	<3	*	*	21.9%	7	53.1%	17
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	24.3%	17	5.7%	4	18.6%	13	30.0%	21	45.7%	32
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	25.8%	8	10%	<3	*	*	22.6%	7	51.6%	16
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	25.0%	16	5%	3	*	13	29.7%	19	45.3%	29

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Students Proficient	District Percent Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	31.6%	6	20%	<3	*	*	21.1%	4	47.4%	9
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	12.9%	4	10%	<3	10%	<3	41.9%	13	45.2%	14
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	33.3%	13	10%	<3	*	*	20.5%	8	46.2%	18
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	23.3%	7	20%	<3	20%	*	23.3%	7	53.3%	16
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	25.0%	15	10%	4	*	11	28.3%	17	46.7%	28
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	11.5%	6	10%	<3	*	*	26.9%	14	61.5%	32

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	11.8%	6	10%	<3	*	*	25.5%	13	62.7%	32
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	3	20%	<3	20%	*	*	9	*	17
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	3	20%	<3	20%	*	*	5	*	15
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	12.5%	6	10%	<3	*	*	25.0%	12	62.5%	30
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	12.9%	8	5%	<3	*	*	61.3%	38	25.8%	16
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	10%	<3	10%	<3	10%	<3	*	48	*	8
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	13.1%	8	5%	<3	*	*	62.3%	38	24.6%	15
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	10%	<3	10%	<3	10%	<3	*	46	*	8
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	3	20%	<3	20%	*	*	22	20%	4
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	<3	20%	<3	20%	<3	*	18	*	6
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	15.2%	5	10%	<3	*	*	48.5%	16	36.4%	12
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	10%	<3	10%	<3	10%	<3	*	*	*	2
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	12.5%	7	10%	<3	*	*	62.5%	35	25.0%	14
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	<3	10%	<3	10%	<3	*	37	*	8
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	11.8%	6	10%	<3	*	*	45.1%	23	43.1%	22
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	13.9%	5	10%	<3	*	*	16.7%	6	69.4%	25
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	12.0%	6	10%	<3	*	*	44.0%	22	44.0%	22
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.3%	5	10%	<3	*	*	17.1%	6	68.6%	24
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	<3	20%	<3	*	15	*	12
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	20%	3	20%	<3	20%	*	20%	<3	*	16
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	4	20%	<3	20%	*	*	8	*	10

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	50%	<3	50%	<3	50%	<3	*	4	*	9
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10.6%	5	10%	<3	*	*	42.6%	20	46.8%	22
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	10%	3	10%	<3	10%	*	*	6	*	23
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	30.3%	10	10%	3	*	7	57.6%	19	12.1%	4
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	23.3%	10	10%	<3	*	*	58.1%	25	18.6%	8

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	32.3%	10	10%	3	*	7	*	18	10%	3
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	25.0%	10	10%	<3	*	*	57.5%	23	17.5%	7
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	4	20%	<3	20%	*	*	14	20%	4
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	20%	3	20%	<3	20%	*	*	14	20%	3
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	50%	6	50%	3	50%	3	50%	*	50%	0
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	30.4%	7	20%	<3	*	*	47.8%	11	21.7%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	21.4%	6	20%	<3	20%	*	*	18	20%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	20%	6	20%	<3	20%	*	*	18	20%	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2017-18	Total Score	All Students	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2018-19	Total Score	All Students	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	White	914.8	N/A	8	24.2%	25	75.8%	33
Charlton Heston Academy	2018-19	Total Score	White	866.8	N/A	6	15.0%	34	85.0%	40
Charlton Heston Academy	2017-18	Total Score	Female	889.6	N/A	4	20%	19	80%	23
Charlton Heston Academy	2018-19	Total Score	Female	867.5	N/A	<3	20%	*	80%	20
Charlton Heston Academy	2017-18	Total Score	Male	921.5	N/A	4	50%	9	50%	13

Annual Education Report Charlton Heston Academy (72901)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Total Score	Male	861.7	N/A	5	21.7%	18	78.3%	23
Charlton Heston Academy	2017-18	Total Score	Economically Disadvantaged	880.0	N/A	4	20%	26	80%	30
Charlton Heston Academy	2018-19	Total Score	Economically Disadvantaged	844.3	N/A	3	20%	27	80%	30
Charlton Heston Academy	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2018-19	Total Score	Not Economically Disadvantaged	910.8	N/A	3	50%	10	50%	13
Charlton Heston Academy	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Not English Learners	906.0	N/A	8	22.9%	27	77.1%	35
Charlton Heston Academy	2018-19	Total Score	Not English Learners	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2017-18	Total Score	Not Migrant	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2018-19	Total Score	Not Migrant	864.4	N/A	6	14.0%	37	86.0%	43
Charlton Heston Academy	2017-18	Total Score	Students With Disabilities	808.0	N/A	<3	50%	*	50%	10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Students Without Disabilities	936.9	N/A	7	26.9%	19	73.1%	26
Charlton Heston Academy	2018-19	Total Score	Students Without Disabilities	893.1	N/A	6	16.7%	30	83.3%	36
Charlton Heston Academy	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Not Homeless	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2018-19	Total Score	Not Homeless	864.6	N/A	5	12.8%	34	87.2%	39
Charlton Heston Academy	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Not Foster Care	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2018-19	Total Score	Not Foster Care	866.4	N/A	6	14.3%	36	85.7%	42
Charlton Heston Academy	2017-18	Total Score	Not Military Connected	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2018-19	Total Score	Not Military Connected	864.4	N/A	6	14.0%	37	86.0%	43

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	All Students	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	All Students	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	White	461.2	480	13	39.4%	20	60.6%	33
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	White	438.8	480	11	27.5%	29	72.5%	40
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Female	450.4	480	8	34.8%	15	65.2%	23
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Female	446.5	480	7	35.0%	13	65.0%	20
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Male	459.2	480	5	50%	8	50%	13

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Male	430.0	480	5	21.7%	18	78.3%	23
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	441.7	480	9	30.0%	21	70.0%	30
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	425.3	480	7	23.3%	23	76.7%	30
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	466.2	480	5	50%	8	50%	13
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	456.9	480	13	37.1%	22	62.9%	35
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Not English Learners	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Not Migrant	437.7	480	12	27.9%	31	72.1%	43
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	411.0	480	<3	50%	*	50%	10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	470.0	480	12	46.2%	14	53.8%	26
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	451.4	480	12	33.3%	24	66.7%	36
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Not Homeless	437.9	480	10	25.6%	29	74.4%	39
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Foster Care	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Not Foster Care	437.9	480	12	28.6%	30	71.4%	42
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Military Connected	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2018-19	Evidence-Based Reading and Writing	Not Military Connected	437.7	480	12	27.9%	31	72.1%	43

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2017-18	Mathematics	All Students	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2018-19	Mathematics	All Students	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	White	453.6	530	9	27.3%	24	72.7%	33
Charlton Heston Academy	2018-19	Mathematics	White	428.0	530	7	17.5%	33	82.5%	40
Charlton Heston Academy	2017-18	Mathematics	Female	439.1	530	5	21.7%	18	78.3%	23
Charlton Heston Academy	2018-19	Mathematics	Female	421.0	530	<3	20%	*	80%	20
Charlton Heston Academy	2017-18	Mathematics	Male	462.3	530	4	50%	9	50%	13

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Mathematics	Male	431.7	530	6	26.1%	17	73.9%	23
Charlton Heston Academy	2017-18	Mathematics	Economically Disadvantaged	438.3	530	5	20%	25	80%	30
Charlton Heston Academy	2018-19	Mathematics	Economically Disadvantaged	419.0	530	4	20%	26	80%	30
Charlton Heston Academy	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Charlton Heston Academy	2018-19	Mathematics	Not Economically Disadvantaged	444.6	530	3	50%	10	50%	13
Charlton Heston Academy	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Not English Learners	449.1	530	9	25.7%	26	74.3%	35
Charlton Heston Academy	2018-19	Mathematics	Not English Learners	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2017-18	Mathematics	Not Migrant	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2018-19	Mathematics	Not Migrant	426.7	530	7	16.3%	36	83.7%	43
Charlton Heston Academy	2017-18	Mathematics	Students With Disabilities	397.0	530	<3	50%	*	50%	10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Students Without Disabilities	466.9	530	8	30.8%	18	69.2%	26
Charlton Heston Academy	2018-19	Mathematics	Students Without Disabilities	441.7	530	7	19.4%	29	80.6%	36
Charlton Heston Academy	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Not Homeless	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2018-19	Mathematics	Not Homeless	426.7	530	6	15.4%	33	84.6%	39
Charlton Heston Academy	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Not Foster Care	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2018-19	Mathematics	Not Foster Care	428.6	530	7	16.7%	35	83.3%	42
Charlton Heston Academy	2017-18	Mathematics	Not Military Connected	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2018-19	Mathematics	Not Military Connected	426.7	530	7	16.3%	36	83.7%	43

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
ELA	3rd Grade Content	All Students	2018-19	60.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	49.9%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
ELA	3rd Grade Content	White	2018-19	61.6%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	52.0%	*	*	*	*
ELA	3rd Grade Content	Female	2018-19	60.1%	*	*	*	*
Mathematics	3rd Grade Content	Female	2018-19	45.6%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	61.9%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.6%	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2018-19	76.0%	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	49.1%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	73.2%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	62.0%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	44.6%	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*
ELA	4th Grade Content	Male	2018-19	74.8%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*
Mathematics	4th Grade Content	Male	2018-19	60.8%	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*
Science	4th Grade Content	Male	2018-19	49.2%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	77.8%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	62.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	50.5%	*	*	*	*
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	51.1%	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	5th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	37.1%	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	5th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*
Mathematics	5th Grade Content	Male	2018-19	54.0%	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*
Social Studies	5th Grade Content	Male	2018-19	32.7%	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	74.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	48.5%	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*
ELA	6th Grade Content	White	2018-19	79.3%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	50.1%	*	*	*	*
ELA	6th Grade Content	Female	2018-19	77.7%	*	*	*	*
Mathematics	6th Grade Content	Female	2018-19	44.3%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*
ELA	6th Grade Content	Male	2018-19	73.6%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2018-19	50.7%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2018-19	76.7%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	50.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	84.8%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	52.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	45.9%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
ELA	7th Grade Content	White	2018-19	83.8%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	55.5%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
Science	7th Grade Content	White	2018-19	51.5%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	83.7%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	55.3%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
Science	7th Grade Content	Male	2018-19	49.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	86.6%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	53.6%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	46.9%	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
ELA	8th Grade Content	All Students	2018-19	77.4%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	52.7%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	38.3%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*
ELA	8th Grade Content	White	2018-19	78.1%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	56.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	41.9%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
ELA	8th Grade Content	Male	2018-19	75.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2018-19	55.5%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
Social Studies	8th Grade Content	Male	2018-19	40.7%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	91.9%	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	75.7%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	77.2%	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	61.7%	*	*	*	*
Science	4th Grade Content	All Students	2018-19	85.4%	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	84.8%	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	66.7%	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2018-19	88.2%	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Female	2018-19	81.0%	*	*	*	*
Mathematics	4th Grade Content	Female	2018-19	65.3%	*	*	*	*
Science	4th Grade Content	Female	2018-19	86.1%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2018-19	78.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	66.0%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2018-19	86.7%	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	75.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	70.7%	*	*	*	*
Science	7th Grade Content	All Students	2018-19	76.5%	*	*	*	*
ELA	7th Grade Content	White	2018-19	77.3%	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	74.4%	*	*	*	*
Science	7th Grade Content	White	2018-19	79.7%	*	*	*	*
ELA	7th Grade Content	Male	2018-19	74.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	68.9%	*	*	*	*
Science	7th Grade Content	Male	2018-19	75.2%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	72.5%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	69.9%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2018-19	72.2%	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2018-19	55.4%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	All Students	2018-19	49.2%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	White	2018-19	54.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	White	2018-19	48.5%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Male	2018-19	54.2%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Male	2018-19	48.9%	100.0%	0.0%	100.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	58.3%	100.0%	0.0%	100.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	50.8%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	All Students	2018-19	64.3%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	All Students	2018-19	51.2%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	All Students	2018-19	66.8%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	White	2018-19	67.7%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	White	2018-19	50.6%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	White	2018-19	71.6%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Male	2018-19	63.7%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	Male	2018-19	50.4%	50.0%	50.0%	0.0%	50.0%
Science	4th Grade Content	Male	2018-19	67.2%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Economically Disadvantaged	2018-19	66.8%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	54.7%	100.0%	100.0%	0.0%	0.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Economically Disadvantaged	2018-19	69.8%	100.0%	100.0%	0.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	370	22	5.9%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2018-19	367	16	4.4%	11	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	349	19	5.4%	18	5.2%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2018-19	347	14	4.0%	10	2.9%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	190	15	7.9%	14	7.4%	<10	*	<10	*
ELA	All Grades (Combined)	Male	2018-19	201	11	5.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	338	20	5.9%	19	5.6%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	293	12	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	74	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	369	22	6.0%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2018-19	366	16	4.4%	11	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	370	22	5.9%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2018-19	367	16	4.4%	11	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	63	22	34.9%	20	31.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2018-19	58	16	27.6%	11	19.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2018-19	309	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2018-19	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	364	21	5.8%	19	5.2%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2018-19	344	16	4.7%	11	3.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	364	16	4.4%	11	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	370	22	5.9%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	367	16	4.4%	11	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2018-19	367	16	4.4%	11	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	347	19	5.5%	18	5.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2018-19	347	14	4.0%	10	2.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2018-19	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	188	15	8.0%	14	7.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2018-19	201	11	5.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	336	20	6.0%	19	5.7%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2018-19	293	12	4.1%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	367	22	6.0%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	366	16	4.4%	11	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	367	16	4.4%	11	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	63	22	34.9%	20	31.7%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	58	16	27.6%	11	19.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	305	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2018-19	309	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2018-19	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	362	21	5.8%	19	5.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2018-19	344	16	4.7%	11	3.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	366	22	6.0%	20	5.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2018-19	364	16	4.4%	11	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2018-19	367	16	4.4%	11	3.0%	< 10	*	< 10	*
Science	All Grades (Combined)	All Students	2017-18	10	10	100.0%	10	100.0%	< 10	*	< 10	*
Science	All Grades (Combined)	All Students	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2018-19	< 10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	10	10	100.0%	10	100.0%	< 10	*	< 10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Migrant	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2018-19	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	133	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2018-19	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2018-19	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	16	<10	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2018-19	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2018-19	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	130	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	137	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2018-19	139	<10	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (72901)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.8%	1.2%	49.69%	99.5%	0.5%	N/A
All Students	Mathematics	98.9%	1.1%	39.95%	99.5%	0.5%	N/A
All Students	Science	98.1%	1.9%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	100.0%	0.0%	N/A
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	14.94%	<10	<10	<10
Black or African American	Science	96.7%	3.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.6%	3.4%	10.83%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	1.3%	38.01%	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	26.94%	<10	<10	<10
Hispanic of Any Race	Science	98.0%	2.0%	N/A	<10	<10	<10
Hispanic of Any Race	Social Studies	98.0%	2.0%	19.37%	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	99.5%	0.5%	50.95%	N/A	N/A	N/A

Annual Education Report Charlton Heston Academy (72901)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	99.5%	0.5%	37.78%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.2%	0.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.2%	0.8%	24.67%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	1.3%	47.09%	<10	<10	<10
Two or More Races	Mathematics	98.7%	1.3%	35.98%	<10	<10	<10
Two or More Races	Science	97.9%	2.1%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.9%	2.1%	27.34%	<10	<10	<10
White	ELA	99.0%	1.0%	56.44%	99.4%	0.6%	N/A
White	Mathematics	99.1%	0.9%	46.59%	99.4%	0.6%	N/A
White	Science	98.4%	1.6%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.4%	1.6%	36.71%	100.0%	0.0%	N/A
Female	ELA	98.9%	1.1%	53.92%	99.4%	0.6%	N/A
Female	Mathematics	99.0%	1.0%	38.19%	99.4%	0.6%	N/A
Female	Science	98.3%	1.7%	N/A	100.0%	0.0%	N/A
Female	Social Studies	98.2%	1.8%	28.84%	100.0%	0.0%	N/A
Male	ELA	98.7%	1.3%	45.63%	99.5%	0.5%	N/A
Male	Mathematics	98.7%	1.3%	41.64%	99.5%	0.5%	N/A
Male	Science	97.9%	2.1%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.9%	2.1%	33.54%	100.0%	0.0%	N/A
Economically Disadvantaged	ELA	98.4%	1.6%	34.98%	99.3%	0.7%	N/A
Economically Disadvantaged	Mathematics	98.5%	1.5%	25.03%	99.3%	0.7%	N/A
Economically Disadvantaged	Science	97.3%	2.7%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	97.2%	2.8%	17.58%	100.0%	0.0%	N/A

Annual Education Report Charlton Heston Academy (72901)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.8%	1.2%	23.86%	<10	<10	<10
English Learners	Mathematics	99.1%	0.9%	22.89%	<10	<10	<10
English Learners	Science	98.2%	1.8%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.3%	1.7%	6.54%	N/A	N/A	N/A
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	2.5%	24.82%	100.0%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	18.51%	100.0%	0.0%	N/A
Students With Disabilities	Science	95.3%	4.7%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	95.8%	4.2%	11.95%	100.0%	0.0%	N/A
Homeless	ELA	96.3%	3.7%	28.30%	100.0%	0.0%	N/A
Homeless	Mathematics	96.5%	3.5%	18.28%	100.0%	0.0%	N/A
Homeless	Science	94.1%	5.9%	N/A	<10	<10	<10
Homeless	Social Studies	94.1%	5.9%	13.17%	<10	<10	<10
Foster Care	ELA	N/A	N/A	27.54%	N/A	N/A	N/A
Foster Care	Mathematics	N/A	N/A	17.90%	N/A	N/A	N/A
Foster Care	Social Studies	N/A	N/A	11.85%	N/A	N/A	N/A
Military Connected	ELA	N/A	N/A	54.39%	N/A	N/A	N/A
Military Connected	Mathematics	N/A	N/A	41.32%	N/A	N/A	N/A
Military Connected	Social Studies	N/A	N/A	30.54%	N/A	N/A	N/A

Annual Education Report Charlton Heston Academy (72901)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	81.82%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	84.38%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	87.10%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

Annual Education Report Charlton Heston Academy (72901)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results (2019)	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Charlton Heston Academy (72901)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.30%	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report Charlton Heston Academy (72901)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display

Annual Education Report Charlton Heston Academy (72901)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Charlton Heston Academy	55.38	51.51	92.89	0.00	64.71	100.00	0.00	60.59	N/A	N/A
Charlton Heston Academy Pre-K	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	N/A	N/A

Annual Education Report Charlton Heston Academy (72901)
Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Charlton Heston Academy (72901)	0	34	7	0
Charlton Heston Academy (01291)	0	34	7	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (72901)	39.83	26.83	67.4%	26.83	67.4%	N/A	N/A
Charlton Heston Academy (01291)	39.83	26.83	67.4%	26.83	67.4%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (72901)	3.00	1.00	33.3%	1.00	33.3%	N/A	N/A
Charlton Heston Academy (01291)	1.20	1.00	83.3%	1.00	83.3%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (72901)	39.83	10.80	27.1%	10.80	27.1%	N/A	N/A
Charlton Heston Academy (01291)	39.83	10.80	27.1%	10.80	27.1%	N/A	N/A

Out-of-Field Teachers

Annual Education Report Charlton Heston Academy (72901)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (72901)	39.83	11.48	28.8%	11.48	28.8%	N/A	N/A
Charlton Heston Academy (01291)	39.83	11.48	28.8%	11.48	28.8%	N/A	N/A

Annual Education Report Charlton Heston Academy (72901)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Charlton Heston Academy (72901)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Charlton Heston Academy (72901)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	11	71	29	5	0
SD	89	21	79	35	3
Not SD					
Student is an English Language Learner	6	57	43	6	0
ELL	94	25	75	33	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Charlton Heston Academy (72901)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.