

Annual Education Report Charlton Heston Academy (01291)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	33.3%	17	33.3%	17	10%	5	*	12	31.4%	16	35.3%	18
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	27.1%	13	27.1%	13	10%	<3	*	*	20.8%	10	52.1%	25
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2017-18	42.2%	1,967	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	32.7%	16	32.7%	16	10.2%	5	22.4%	11	30.6%	15	36.7%	18
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	26.1%	12	26.1%	12	10%	<3	*	*	21.7%	10	52.2%	24
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	42.9%	9	42.9%	9	20%	3	*	6	20%	4	*	8

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ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	27.3%	6	27.3%	6	20%	<3	20%	*	20%	3	*	13
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	26.7%	8	26.7%	8	20%	<3	20%	*	40.0%	12	33.3%	10
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	26.9%	7	26.9%	7	20%	<3	*	*	26.9%	7	46.2%	12
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	33.3%	15	33.3%	15	11.1%	5	22.2%	10	28.9%	13	37.8%	17
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	27.3%	12	27.3%	12	10%	<3	*	*	20.5%	9	52.3%	23
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2017-18	21.8%	468	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Foster Care	2017-18	21.3%	127	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	30.9%	17	30.9%	17	12.7%	7	18.2%	10	20.0%	11	49.1%	27
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	32.7%	18	32.7%	18	14.5%	8	18.2%	10	29.1%	16	38.2%	21
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	1,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2017-18	42.4%	2,001	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	51.5%	36,664	32.1%	17	32.1%	17	13.2%	7	18.9%	10	20.8%	11	47.2%	25
ELA	4th Grade Content	White	2017-18	52.5%	35,934	32.7%	17	32.7%	17	15.4%	8	17.3%	9	28.8%	15	38.5%	20

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ELA	4th Grade Content	Female	2016-17	48.6%	25,715	34.6%	9	34.6%	9	20%	4	20%	5	23.1%	6	42.3%	11
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	27.3%	6	27.3%	6	*	*	20%	<3	31.8%	7	40.9%	9
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	27.6%	8	27.6%	8	20%	3	20%	5	20%	5	*	16
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	36.4%	12	36.4%	12	10%	3	*	9	27.3%	9	36.4%	12
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	29.2%	14	29.2%	14	10.4%	5	18.8%	9	18.8%	9	52.1%	25
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	31.4%	16	31.4%	16	13.7%	7	17.6%	9	29.4%	15	39.2%	20
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Homeless	2017-18	22.0%	433	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	33.3%	18	33.3%	18	13.0%	7	20.4%	11	31.5%	17	35.2%	19
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	30.6%	19	30.6%	19	9.7%	6	21.0%	13	22.6%	14	46.8%	29
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	34.0%	16	34.0%	16	12.8%	6	21.3%	10	31.9%	15	34.0%	16
ELA	5th Grade Content	White	2017-18	53.8%	38,604	31.1%	19	31.1%	19	9.8%	6	21.3%	13	23.0%	14	45.9%	28

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ELA	5th Grade Content	Female	2016-17	56.0%	29,914	39.1%	9	39.1%	9	*	5	20%	4	26.1%	6	34.8%	8
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	27.6%	8	27.6%	8	20%	3	20%	5	34.5%	10	37.9%	11
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	29.0%	9	29.0%	9	10%	<3	*	*	35.5%	11	35.5%	11
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	33.3%	11	33.3%	11	10%	3	*	8	12.1%	4	54.5%	18
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	30.0%	15	30.0%	15	10%	5	*	10	32.0%	16	38.0%	19
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	26.8%	15	26.8%	15	10%	4	*	11	25.0%	14	48.2%	27
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Homeless	2017-18	22.1%	456	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	32.3%	10	32.3%	10	10%	<3	*	*	29.0%	9	38.7%	12
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	22.2%	14	22.2%	14	5%	3	*	11	34.9%	22	42.9%	27
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2017-18	38.1%	1,689	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	33.3%	10	33.3%	10	20%	<3	*	*	30.0%	9	36.7%	11
ELA	6th Grade Content	White	2017-18	48.0%	34,579	23.2%	13	23.2%	13	10%	3	*	10	33.9%	19	42.9%	24

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ELA	6th Grade Content	Female	2016-17	48.7%	25,540	40.0%	8	40.0%	8	20%	<3	*	*	30.0%	6	30.0%	6
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	24.1%	7	24.1%	7	20%	3	20%	4	31.0%	9	44.8%	13
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	20.6%	7	20.6%	7	10%	<3	*	*	38.2%	13	41.2%	14
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	28.6%	8	28.6%	8	20%	<3	*	*	32.1%	9	39.3%	11
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	18.6%	11	18.6%	11	10%	<3	*	*	37.3%	22	44.1%	26
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Homeless	2017-18	19.1%	356	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	22.7%	10	22.7%	10	10%	<3	*	*	22.7%	10	54.5%	24
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	25.0%	8	25.0%	8	10%	<3	*	*	21.9%	7	53.1%	17
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	1,655	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	20.9%	9	20.9%	9	10%	<3	*	*	23.3%	10	55.8%	24
ELA	7th Grade Content	White	2017-18	49.8%	35,929	25.8%	8	25.8%	8	10%	<3	*	*	22.6%	7	51.6%	16
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	36.0%	9	36.0%	9	20%	<3	*	*	28.0%	7	36.0%	9
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	31.6%	6	31.6%	6	20%	<3	*	*	26.3%	5	42.1%	8

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ELA	7th Grade Content	Male	2016-17	39.1%	21,994	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	15
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	22.5%	9	22.5%	9	10%	<3	*	*	22.5%	9	55.0%	22
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	23.3%	7	23.3%	7	20%	<3	20%	*	23.3%	7	53.3%	16
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	20.5%	9	20.5%	9	10%	<3	*	*	27.3%	12	52.3%	23
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	26.9%	14	26.9%	14	10%	5	*	9	34.6%	18	38.5%	20

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ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2017-18	40.4%	1,583	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	20.9%	9	20.9%	9	10%	<3	*	*	25.6%	11	53.5%	23
ELA	8th Grade Content	White	2017-18	48.4%	36,424	27.5%	14	27.5%	14	10%	5	*	9	33.3%	17	39.2%	20
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	30.8%	8	30.8%	8	20%	<3	*	*	26.9%	7	42.3%	11
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	34.5%	10	34.5%	10	20%	3	*	7	34.5%	10	31.0%	9
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	12
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	20%	4	20%	4	20%	<3	20%	<3	*	8	*	11
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	18.4%	7	18.4%	7	10%	<3	*	*	28.9%	11	52.6%	20

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ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	25.0%	12	25.0%	12	10%	4	*	8	33.3%	16	41.7%	20
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Foster Care	2017-18	18.3%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	34.0%	17	34.0%	17	10%	4	*	13	34.0%	17	32.0%	16
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	29.8%	14	29.8%	14	10%	<3	*	*	21.3%	10	48.9%	23
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	1,920	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Two or More Races	2017-18	42.1%	1,968	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	33.3%	16	33.3%	16	10%	4	*	12	35.4%	17	31.3%	15
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	28.9%	13	28.9%	13	10%	<3	*	*	20.0%	9	51.1%	23
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	35.0%	7	35.0%	7	20%	3	20%	4	30.0%	6	35.0%	7
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	31.8%	7	31.8%	7	20%	<3	*	*	20%	3	*	12
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	33.3%	10	33.3%	10	20%	<3	*	*	36.7%	11	30.0%	9
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	28.0%	7	28.0%	7	20%	<3	*	*	28.0%	7	44.0%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	31.1%	14	31.1%	14	10%	3	*	11	35.6%	16	33.3%	15
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	27.9%	12	27.9%	12	10%	<3	*	*	23.3%	10	48.8%	21

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2017-18	21.8%	470	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2017-18	23.9%	142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	30.9%	17	30.9%	17	10.9%	6	20.0%	11	38.2%	21	30.9%	17
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	41.8%	23	41.8%	23	10%	4	*	19	40.0%	22	18.2%	10
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	1,596	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2017-18	37.3%	1,759	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	32.1%	17	32.1%	17	11.3%	6	20.8%	11	39.6%	21	28.3%	15
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	42.3%	22	42.3%	22	10%	4	*	18	38.5%	20	19.2%	10
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	34.6%	9	34.6%	9	20%	3	*	6	38.5%	10	26.9%	7
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	31.8%	7	31.8%	7	20%	3	20%	4	*	11	20%	4
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	27.6%	8	27.6%	8	20%	3	20%	5	37.9%	11	34.5%	10
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	48.5%	16	48.5%	16	10%	<3	*	*	33.3%	11	18.2%	6
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	31.3%	15	31.3%	15	10%	4	*	11	35.4%	17	33.3%	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	39.2%	20	39.2%	20	10%	3	*	17	41.2%	21	19.6%	10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2017-18	19.0%	374	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	28.3%	15	28.3%	15	10%	3	*	12	28.3%	15	43.4%	23
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	22.6%	14	22.6%	14	11.3%	7	11.3%	7	29.0%	18	48.4%	30
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	28.3%	13	28.3%	13	10%	3	*	10	30.4%	14	41.3%	19
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	23.0%	14	23.0%	14	11.5%	7	11.5%	7	29.5%	18	47.5%	29
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	21.7%	5	21.7%	5	20%	<3	*	*	26.1%	6	52.2%	12
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	20.7%	6	20.7%	6	20%	*	20%	<3	27.6%	8	51.7%	15
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	33.3%	10	33.3%	10	20%	3	*	7	30.0%	9	36.7%	11
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	24.2%	8	24.2%	8	10%	3	*	5	30.3%	10	45.5%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	28.6%	14	28.6%	14	10%	3	*	11	26.5%	13	44.9%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	21.4%	12	21.4%	12	10%	5	*	7	28.6%	16	50.0%	28
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2017-18	12.1%	251	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	22.6%	7	22.6%	7	10%	<3	*	*	29.0%	9	48.4%	15
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	17.7%	11	17.7%	11	5%	3	*	8	25.8%	16	56.5%	35
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2017-18	29.6%	1,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	23.3%	7	23.3%	7	20%	<3	20%	*	30.0%	9	46.7%	14
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	18.2%	10	18.2%	10	10%	3	*	7	25.5%	14	56.4%	31
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	30.0%	6	30.0%	6	20%	<3	*	*	25.0%	5	45.0%	9
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	20%	4	20%	4	20%	<3	20%	*	*	9	*	16
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	6
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	21.2%	7	21.2%	7	10%	<3	*	*	21.2%	7	57.6%	19
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	25.0%	7	25.0%	7	20%	<3	*	*	25.0%	7	50.0%	14

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	15.5%	9	15.5%	9	10%	3	*	6	25.9%	15	58.6%	34
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2017-18	13.0%	242	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	10%	3	10%	3	10%	<3	10%	*	*	17	*	25
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	25.0%	8	25.0%	8	10%	<3	*	*	21.9%	7	53.1%	17
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	1,229	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	10%	3	10%	3	10%	<3	10%	*	*	16	*	25
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	25.8%	8	25.8%	8	10%	<3	*	*	22.6%	7	51.6%	16
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	11
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	31.6%	6	31.6%	6	20%	<3	*	*	21.1%	4	47.4%	9
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	14
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	8
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	10%	3	10%	3	10%	<3	10%	*	*	16	*	22
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	23.3%	7	23.3%	7	20%	<3	20%	*	23.3%	7	53.3%	16
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	34
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	11.5%	6	11.5%	6	10%	<3	*	*	26.9%	14	61.5%	32
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2017-18	29.4%	1,147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	34
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	11.8%	6	11.8%	6	10%	<3	*	*	25.5%	13	62.7%	32
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	20
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	20%	3	20%	3	20%	<3	20%	*	*	9	*	17

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	20%	<3	20%	*	20%	<3	20%	<3	*	3	*	14
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	20%	3	20%	3	20%	<3	20%	*	*	5	*	15
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	29
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	12.5%	6	12.5%	6	10%	<3	*	*	25.0%	12	62.5%	30
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2017-18	7.1%	35	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	10%	<3	10%	*	10%	<3	10%	<3	*	19	*	34

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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Two or More Races	2016-17	13.0%	568	*	*	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	White	2016-17	18.2%	12,999	10%	<3	10%	*	10%	<3	10%	<3	*	19	*	32
Science	4th Grade Content	Female	2016-17	12.6%	6,689	20%	<3	20%	*	20%	<3	20%	<3	*	9	*	16
Science	4th Grade Content	Male	2016-17	16.5%	9,092	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	18
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	<3	10%	*	10%	<3	10%	<3	*	15	*	31
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	11.1%	5	11.1%	5	10%	<3	10%	*	20.0%	9	68.9%	31
Science	7th Grade Content	Two or More Races	2016-17	21.0%	810	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	11.4%	5	11.4%	5	10%	<3	10%	*	18.2%	8	70.5%	31

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Female	2016-17	21.2%	11,397	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	16
Science	7th Grade Content	Male	2016-17	24.3%	13,684	20%	3	20%	3	20%	<3	20%	<3	20%	<3	*	15
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	12.2%	5	12.2%	5	10%	<3	10%	*	19.5%	8	68.3%	28
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	20%	5	20%	5	20%	<3	20%	*	*	9	*	16
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	20%	4	20%	4	20%	<3	20%	*	*	8	*	16
Science	11th Grade Content	Female	2016-17	30.9%	16,306	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	9
Science	11th Grade Content	Male	2016-17	36.3%	19,034	29.4%	5	29.4%	5	20%	<3	*	*	29.4%	5	41.2%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	20%	5	20%	5	20%	<3	20%	*	*	9	*	13
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	10%	3	10%	3	10%	<3	10%	*	*	32	*	18
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	12.9%	8	12.9%	8	5%	<3	*	*	61.3%	38	25.8%	16
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	10%	3	10%	3	10%	<3	10%	*	*	28	*	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	13.1%	8	13.1%	8	5%	<3	*	*	62.3%	38	24.6%	15
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	20%	<3	20%	*	20%	<3	20%	<3	*	14	*	8
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	20%	3	20%	3	20%	<3	20%	*	*	22	20%	4
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	20%	<3	20%	*	20%	<3	20%	<3	*	18	*	10
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	15.2%	5	15.2%	5	10%	<3	*	*	48.5%	16	36.4%	12
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	3	10%	3	10%	<3	10%	*	*	28	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	12.5%	7	12.5%	7	10%	<3	*	*	62.5%	35	25.0%	14
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (01291)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2017-18	3.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	10%	3	10%	3	10%	<3	10%	*	*	14	*	27
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	11.8%	6	11.8%	6	10%	<3	*	*	45.1%	23	43.1%	22
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2017-18	27.2%	1,061	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	10%	3	10%	3	10%	<3	10%	*	*	13	*	27
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	12.0%	6	12.0%	6	10%	<3	*	*	44.0%	22	44.0%	22
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	17

Annual Education Report Charlton Heston Academy (01291)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	20%	<3	20%	*	20%	<3	20%	<3	*	15	*	12
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	10
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	20%	4	20%	4	20%	<3	20%	*	*	8	*	10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	10%	<3	10%	*	10%	<3	10%	<3	*	13	*	24
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	10.6%	5	10.6%	5	10%	<3	*	*	42.6%	20	46.8%	22
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2017-18	7.4%	36	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (01291)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	23.3%	7	23.3%	7	20%	<3	20%	*	*	19	20%	4
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	30.3%	10	30.3%	10	10%	3	*	7	57.6%	19	12.1%	4
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	21.4%	6	21.4%	6	20%	<3	20%	*	*	18	20%	4
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	32.3%	10	32.3%	10	10%	3	*	7	*	18	10%	3
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	20%	4	20%	4	20%	<3	20%	*	*	14	20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	35.3%	6	35.3%	6	20%	<3	*	*	*	8	20%	3
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	50%	6	50%	6	50%	3	50%	3	50%	*	50%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	22.2%	6	22.2%	6	20%	<3	20%	*	*	17	20%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	21.4%	6	21.4%	6	20%	<3	20%	*	*	18	20%	4
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Charlton Heston Academy (01291)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2016-17	Total Score	All Students	930.7	N/A	4	20%	26	80%	30
Charlton Heston Academy	2017-18	Total Score	All Students	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2016-17	Total Score	White	916.1	N/A	3	20%	25	80%	28
Charlton Heston Academy	2017-18	Total Score	White	914.8	N/A	8	24.2%	25	75.8%	33
Charlton Heston Academy	2016-17	Total Score	Female	893.8	N/A	<3	50%	*	50%	13
Charlton Heston Academy	2017-18	Total Score	Female	889.6	N/A	4	20%	19	80%	23
Charlton Heston Academy	2016-17	Total Score	Male	958.8	N/A	3	20%	14	80%	17
Charlton Heston Academy	2017-18	Total Score	Male	921.5	N/A	4	50%	9	50%	13

Annual Education Report Charlton Heston Academy (01291)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2016-17	Total Score	Economically Disadvantaged	934.4	N/A	4	20%	23	80%	27
Charlton Heston Academy	2017-18	Total Score	Economically Disadvantaged	880.0	N/A	4	20%	26	80%	30
Charlton Heston Academy	2016-17	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2016-17	Total Score	Not English Learners	930.7	N/A	4	20%	26	80%	30
Charlton Heston Academy	2017-18	Total Score	Not English Learners	906.0	N/A	8	22.9%	27	77.1%	35
Charlton Heston Academy	2016-17	Total Score	Not Migrant	930.7	N/A	4	20%	26	80%	30
Charlton Heston Academy	2017-18	Total Score	Not Migrant	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Charlton Heston Academy	2017-18	Total Score	Students With Disabilities	808.0	N/A	<3	50%	*	50%	10

Annual Education Report Charlton Heston Academy (01291)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2016-17	Total Score	Students Without Disabilities	964.4	N/A	4	20%	21	80%	25
Charlton Heston Academy	2017-18	Total Score	Students Without Disabilities	936.9	N/A	7	26.9%	19	73.1%	26
Charlton Heston Academy	2016-17	Total Score	Not Homeless	930.7	N/A	4	20%	26	80%	30
Charlton Heston Academy	2017-18	Total Score	Not Homeless	901.1	N/A	8	22.2%	28	77.8%	36
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	All Students	462.3	480	9	30.0%	21	70.0%	30
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	All Students	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	White	463.6	480	8	28.6%	20	71.4%	28
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	White	461.2	480	13	39.4%	20	60.6%	33

Annual Education Report Charlton Heston Academy (01291)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Female	460.0	480	4	50%	9	50%	13
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Female	450.4	480	8	34.8%	15	65.2%	23
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Male	464.1	480	5	29.4%	12	70.6%	17
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Male	459.2	480	5	50%	8	50%	13
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	463.3	480	9	33.3%	18	66.7%	27
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	441.7	480	9	30.0%	21	70.0%	30
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Not English Learners	462.3	480	9	30.0%	21	70.0%	30
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not English Learners	456.9	480	13	37.1%	22	62.9%	35

Annual Education Report Charlton Heston Academy (01291)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Not Migrant	462.3	480	9	30.0%	21	70.0%	30
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Migrant	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	411.0	480	<3	50%	*	50%	10
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	476.4	480	9	36.0%	16	64.0%	25
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	470.0	480	12	46.2%	14	53.8%	26
Charlton Heston Academy	2016-17	Evidence-Based Reading and Writing	Not Homeless	462.3	480	9	30.0%	21	70.0%	30
Charlton Heston Academy	2017-18	Evidence-Based Reading and Writing	Not Homeless	453.6	480	13	36.1%	23	63.9%	36
Charlton Heston Academy	2016-17	Mathematics	All Students	468.3	530	7	23.3%	23	76.7%	30
Charlton Heston Academy	2017-18	Mathematics	All Students	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Charlton Heston Academy	2016-17	Mathematics	White	452.5	530	5	20%	23	80%	28
Charlton Heston Academy	2017-18	Mathematics	White	453.6	530	9	27.3%	24	72.7%	33
Charlton Heston Academy	2016-17	Mathematics	Female	433.8	530	<3	50%	*	50%	13
Charlton Heston Academy	2017-18	Mathematics	Female	439.1	530	5	21.7%	18	78.3%	23
Charlton Heston Academy	2016-17	Mathematics	Male	494.7	530	6	35.3%	11	64.7%	17
Charlton Heston Academy	2017-18	Mathematics	Male	462.3	530	4	50%	9	50%	13
Charlton Heston Academy	2016-17	Mathematics	Economically Disadvantaged	471.1	530	7	25.9%	20	74.1%	27
Charlton Heston Academy	2017-18	Mathematics	Economically Disadvantaged	438.3	530	5	20%	25	80%	30
Charlton Heston Academy	2016-17	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
Charlton Heston Academy	2016-17	Mathematics	Not English Learners	468.3	530	7	23.3%	23	76.7%	30
Charlton Heston Academy	2017-18	Mathematics	Not English Learners	449.1	530	9	25.7%	26	74.3%	35
Charlton Heston Academy	2016-17	Mathematics	Not Migrant	468.3	530	7	23.3%	23	76.7%	30
Charlton Heston Academy	2017-18	Mathematics	Not Migrant	447.5	530	9	25.0%	27	75.0%	36
Charlton Heston Academy	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Charlton Heston Academy	2017-18	Mathematics	Students With Disabilities	397.0	530	<3	50%	*	50%	10
Charlton Heston Academy	2016-17	Mathematics	Students Without Disabilities	488.0	530	7	28.0%	18	72.0%	25
Charlton Heston Academy	2017-18	Mathematics	Students Without Disabilities	466.9	530	8	30.8%	18	69.2%	26
Charlton Heston Academy	2016-17	Mathematics	Not Homeless	468.3	530	7	23.3%	23	76.7%	30

Annual Education Report Charlton Heston Academy (01291)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Charlton Heston Academy	2017-18	Mathematics	Not Homeless	447.5	530	9	25.0%	27	75.0%	36

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	71.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	58.5%	*	*	*	*	*
ELA	3rd Grade Content	White	2016-17	73.9%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2016-17	63.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*	*
ELA	3rd Grade Content	Female	2016-17	70.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2016-17	60.8%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Male	2016-17	68.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2016-17	60.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	64.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	55.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*	*
Science	4th Grade Content	All Students	2017-18	48.5%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	Hispanic of Any Race	2017-18	78.3%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	69.0%	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2017-18	40.6%	*	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*	*
Science	4th Grade Content	White	2017-18	55.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2016-17	85.8%	*	*	*	*	*
ELA	4th Grade Content	Female	2017-18	82.0%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2016-17	65.6%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2017-18	63.2%	*	*	*	*	*
Science	4th Grade Content	Female	2016-17	54.0%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Female	2017-18	47.7%	*	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*	*
Science	4th Grade Content	Male	2017-18	48.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2017-18	81.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	67.3%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2017-18	49.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	81.8%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2017-18	80.3%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	57.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2016-17	38.5%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2017-18	32.0%	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	83.6%	*	*	*	*	*
ELA	5th Grade Content	White	2017-18	83.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	62.0%	*	*	*	*	*
Mathematics	5th Grade Content	White	2017-18	52.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	42.5%	*	*	*	*	*
Social Studies	5th Grade Content	White	2017-18	35.5%	*	*	*	*	*
ELA	5th Grade Content	Female	2017-18	82.8%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2017-18	45.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2017-18	31.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2016-17	80.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2016-17	59.2%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2017-18	50.1%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2016-17	39.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2017-18	32.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2017-18	80.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	48.3%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	32.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	75.5%	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	50.6%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	53.2%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	76.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	73.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	53.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	53.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	77.2%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	50.8%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	63.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	43.4%	*	*	*	*	*
Science	11th Grade Content	All Students	2017-18	51.8%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	39.8%	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2017-18	45.3%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	47.2%	*	*	*	*	*
Science	11th Grade Content	White	2017-18	60.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	45.2%	*	*	*	*	*
Science	11th Grade Content	Female	2017-18	46.7%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	31.7%	*	*	*	*	*
Science	11th Grade Content	Male	2017-18	54.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2017-18	44.1%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	52.2%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	40.1%	*	*	*	*	*
Science	11th Grade Content	English Learners	2017-18	34.1%	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	37.1%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	82.2%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	64.8%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	91.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	75.7%	*	*	*	*	*
ELA	3rd Grade Content	White	2017-18	81.9%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	65.9%	*	*	*	*	*
ELA	3rd Grade Content	Female	2017-18	86.2%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2017-18	62.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	80.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	65.8%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	86.4%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	68.4%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	370	22	5.9%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	349	19	5.4%	18	5.2%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	180	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	190	15	7.9%	14	7.4%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	338	20	5.9%	19	5.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	369	22	6.0%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	370	22	5.9%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	63	22	34.9%	20	31.7%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	307	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	364	21	5.8%	19	5.2%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	370	22	5.9%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	347	19	5.5%	18	5.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	188	15	8.0%	14	7.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	336	20	6.0%	19	5.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	367	22	6.0%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	63	22	34.9%	20	31.7%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	305	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	362	21	5.8%	19	5.2%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	366	22	6.0%	20	5.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	368	22	6.0%	20	5.4%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	10	10	100.0%	10	100.0%	<10	*	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	84	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2017-18	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	126	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	155	<10	*	*	*	*	*	*	*

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	97.8%	0.0%	N/A	97.8%	0.0%	31.14%
All Students	Mathematics	98.8%	1.2%	38.72%	97.8%	2.2%	N/A	97.8%	2.2%	27.54%
All Students	Science	97.8%	2.2%	N/A	92.5%	7.5%	N/A	92.5%	7.5%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	96.3%	3.8%	N/A	96.3%	3.8%	19.72%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	0.7%	69.47%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	<10	<10	<10	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	<10	<10	<10	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	25.00%

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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	12.50%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	97.7%	0.0%	N/A	97.7%	0.0%	31.75%
White	Mathematics	99.0%	1.0%	45.19%	97.7%	2.3%	N/A	97.7%	2.3%	27.94%
White	Science	98.2%	1.8%	N/A	92.3%	7.7%	N/A	92.3%	7.7%	N/A
White	Social Studies	98.1%	1.9%	38.15%	96.1%	3.9%	N/A	96.1%	3.9%	19.71%
Female	ELA	98.8%	0.1%	51.36%	99.4%	0.0%	N/A	99.4%	0.0%	29.88%

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	99.4%	0.6%	N/A	99.4%	0.6%	23.17%
Female	Science	98.0%	2.0%	N/A	96.5%	3.5%	N/A	96.5%	3.5%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	98.8%	1.2%	N/A	98.8%	1.2%	13.33%
Male	ELA	98.6%	0.1%	43.47%	96.2%	0.0%	N/A	96.2%	0.0%	32.35%
Male	Mathematics	98.7%	1.3%	40.26%	96.2%	3.8%	N/A	96.2%	3.8%	31.76%
Male	Science	97.7%	2.3%	N/A	88.0%	12.0%	N/A	88.0%	12.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	93.3%	6.7%	N/A	93.3%	6.7%	26.87%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	97.6%	0.0%	N/A	97.6%	0.0%	29.22%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	97.6%	2.4%	N/A	97.6%	2.4%	25.97%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	93.0%	7.0%	N/A	93.0%	7.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	96.5%	3.5%	N/A	96.5%	3.5%	17.83%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	96.7%	0.0%	N/A	96.7%	0.0%	31.37%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	100.0%	0.0%	N/A	100.0%	0.0%	26.42%
Students With Disabilities	Science	94.6%	5.4%	N/A	78.6%	21.4%	N/A	78.6%	21.4%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	100.0%	0.0%	N/A	100.0%	0.0%	28.00%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	87.10%	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	90.00%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	87.10%	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%

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Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Charlton Heston Academy (01291)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	69.37%

* All data based on students enrolled for a full academic year.

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Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	31.14%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	29.22%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
Students With Disabilities	ELA	18.87%	31.37%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	31.75%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	27.54%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	25.97%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
Students With Disabilities	Mathematics	15.57%	26.42%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	27.94%	45.55%	46.35%	47.55%

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Charlton Heston Academy	54.08	56.49	81.18	N/A	62.36	99.71	N/A	60.37	N/A	N/A

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Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Charlton Heston Academy (01291)	0	28	6	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (01291)	33.83	22.83	67.5%	22.83	67.5%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (01291)	1.20	1.00	83.3%	1.00	83.3%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (01291)	33.83	5.13	15.2%	5.13	15.2%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Charlton Heston Academy (01291)	33.83	6.00	17.7%	6.00	17.7%	N/A	N/A

Annual Education Report Charlton Heston Academy (01291)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Charlton Heston Academy (01291)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Charlton Heston Academy (01291)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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Annual Education Report Charlton Heston Academy (01291)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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Annual Education Report Charlton Heston Academy (01291)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
	Reading	82	3.3	90	3.4
8	Math	85	2.4	86	3.2
	Reading	84	2.4	92	1.9

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.