



2018-2019 School Annual Education Report (AER) Cover Letter

April 12, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Charlton Heston Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Patterson for assistance.

The AER is available for you to review electronically by visiting the following web site www.charltonhestonacademy.com, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:
TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.
ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Charlton Heston Academy does serve a student population that reached upwards of 90% who qualify for free and/or reduced priced lunch. This level of at-risk requires additional/supplemental resources beyond the general education curriculum. Thus, CHA offers a free public education to all students in a year-round format. Free public education begins at 6-weeks-old, and through college as CHA offers free concurrent and dual enrollment program through Lake Superior State University and Jackson College. In addition, CHA provides free breakfast, free lunch, and a free afternoon snack for all students each day as the school received Community Eligibility Option (CEO).

ADDITIONAL INFORMATION

1. The process for assigning pupils to Charlton Heston Academy:
Michigan law requires charter schools to be open to all students within the state. Michigan law requires that if a charter school receives more applications than space available, then a random selection process must occur. Michigan law provides that students enrolled in a charter school the previous year must be given enrollment preference for future years. It also allows charter schools to give enrollment priority to siblings of existing students and to children of employees and board members (National Alliance for Public Charter Schools; <http://www.publiccharters.org/law/ViewComponent.aspx?comp=15>).
1. The School Improvement Plan was completed in 2017-2018 with specific strategies and timelines for full implementation. Charlton Heston Academy is a year-round school with an extended school day-offering approximately 1500 instructional hours in one school year. Along with the annual school improvement plan, CHA also has a longer-term plan of 3-5 year to even more strategically plan for the future.
2. Charlton Heston Academy has adopted a curriculum that is aligned to the common core and aligns to the State of Michigan's curriculum. The curriculum is heavily supplemented with additional resources. The curriculum is a progressive process with continuous improvement. This can be accessed by contacting the

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Superintendent.

3. The average aggregate student achievement results for NWEA is also included in the AER.
4. Parent Teacher Conferences resulted in an attendance rate of approximately 70%. However, parent participation in conferencing on achievement is conducted in many ways outside of formal face-to-face Parent Teacher Conferences.
5. In 2017-2018 CHA honored its second ever graduating class of seniors. During this year qualifying students were enrolled in postsecondary credit through a concurrent enrollment agreement with Lake Superior State University and/or Jackson College.

It is with gratitude and patronage that I congratulate the Charlton Heston Academy Community on the unwavering pursuit to provide a quality education to all students. As we move into the upcoming school year, we will continue to celebrate success, and identify and modify programs and resources in the areas of need. Together we will ensure every child has the ability to achieve at a high level.

Sincerely,

David Patterson, Superintendent

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